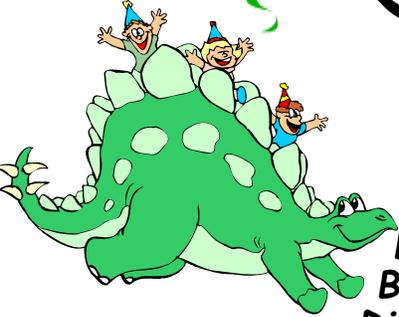


Opening the Gift

Gift



- Rex by Simon James
- Dinosaur Zoom! by Penny Dale
- Dinosaur Bones by Bob Barner
- Dino Duckling by Alison Murray
- Dinosaur Dinosaur by Kevin Lewis
- Dinosaur Roar! by Paul & Henrietta Stickland
- Bones, Bones, Dinosaur Bones by Byron Barton
- Dinosaurs from Head to Tail by Stacey Roderick
- How Do Dinosaurs Say I'm Mad? by Jane Yolen & Mark Teague



Nursery Rhyme: Ring Around the Rosies Songs & Fingerplays to Share

CD: "How Shall We March" from *I Love To Hear the Sounds* by Kathy Reid-Naiman

Dinosaur Bones

Let's look for bones,
dig, dig, dig.
Dinosaur bones,
big, big, big.

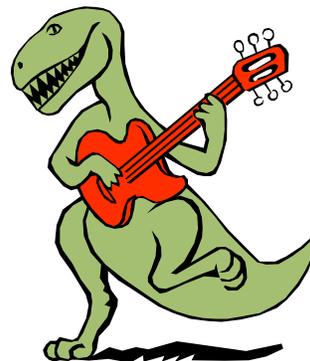
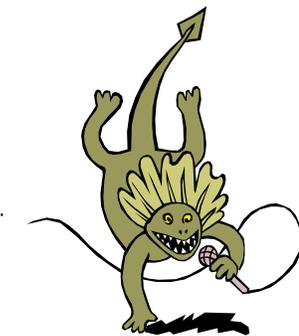
Back to the lab,
zip, zip, zip.
Clean the bones,
chip, chip, chip.

Put them together,
So, so, so.
We've built a dinosaur,
oh, oh, HO

Dinosaur Moves

Spread your arms way out wide;
Fly like a Pteranodon, soar and glide.
Bend to the floor, head down low;
Move like a Stegosaurus, long ago.
Reach up tall, try to be;

As tall as an Apatosaurus eating on a tree.
Using your claws, grumble and growl;
Just like Tyrannosaurus on the prowl.



Oh I Want to Be a Great Big Dinosaur (tune: "I Wish I Were an Oscar Mayer Weiner")

Oh I want to be a great big dinosaur,
That is what I really want to be!
For if I were a great big dinosaur,
Everyone would run away from me. . .
Ahhhhhhhh!!!!!!!

Additional Verses:
stomp away from me
wiggle away from me
tiptoe away from me

canteach.ca

Jingle Dinosaur

I heard a little jingle.
(jingle bells softly)
Right inside my house.
It sounded like the jingle
Of a little jingle mouse.
He jingled to the ceiling.
(jingle bells high over head)
He jingled to the floor.
(jingle bells on the floor)
He jingled till he fell asleep.
(hold jingle bells in arms like a baby)
And he began to snore...
(jingle bells gently with a tiny,
squeaky "snore, snore, snore")

I heard a great big jingle.
(jingle bells loudly)
Right outside my door.
It sounded like the jingle
Of a jingle dinosaur!
He jingled to the ceiling.
(jingle bells high over head)
He jingled to the floor.
(jingle bells on the floor)
He jingled till he fell asleep.
(hold jingle bells in arms like a baby)
And he began to snore...
(jingle bells loudly with a very
loud "snore, snore, snore")

Your next visit will be: May _____
Next month's theme will be: "I've Got Rhythm"



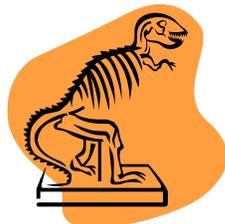
More Books to Share:

When I Grow Up I'll be a Paleontologist by Connie Colwell Miller
The Littlest Dinosaur's Big Adventure by Michael Foreman
Duck, Duck, Dinosaur: Bubble Blast by Kellie George
How Big Were Dinosaurs? by Lita Judge
How to Grow a Dinosaur by Jill Esbaum
Dinosaur vs. Mommy by Bob Shea
Dinosaurumpus! by Tony Mitton



Activity Ideas:

Cracked Egg: This process art results in a one-of-a-kind egg! Use a white crayon to draw jagged lines on a white paper egg cutout, making sure to press down hard when drawing. Then paint the entire egg with watercolors. The crayon resists the watercolors, revealing a cracked design! Is that a dinosaur egg?



Paleontology Practice: Explain that paleontologists have to dig very carefully through the dirt to find dinosaur bones. Then give each child a chocolate chip cookie and a toothpick. Have them pretend to be paleontologists as they use their toothpicks to carefully dig out the chocolate chips!

Mailbox Magazine, Preschool Edition Aug/Sep 2013

Dino Island: (Water Table activity) To prepare, cut several island shapes from clean foam vegetable trays. Float the island in the water; then set a supply of mini dinosaurs (erasers, beads, counters, etc.) nearby. Invite the children to balance the dinosaurs on the islands. To reinforce counting skills, encourage the children to count the dinosaurs as they are placed on the island. To reinforce one-to-one correspondence, use a permanent marker to place sets of dots, from 1 to 5, on five different islands. Then direct the children to place one dinosaur on each dot.

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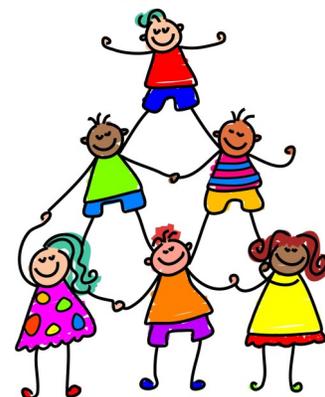
Book of the Month:

I'm OK! Building Resilience Through Physical Play by Jarrod Green

PTC 732.86 G

Children must learn to pick themselves up, brush themselves off, and bounce back. How do you allow for the physicality required to build resilience when you are tasked with children's safety? This guide provides the tools and strategies for creating a culture of resilience, including families in the process, and keeping safety front-of-mind.

- Examine common safety concerns and how to address and prepare for them
- Learn how to work with families and build a trusting relationship around children's physical development
- Consider legal concerns regarding licensing and liability
- Discover practical approaches to working with children to find their appropriate level of physical risk-taking and how to respond to a child's risky behavior



Road to Reading Tip:

Music is a powerful tool that helps young children learn new thinking skills.

- Using fingerplays, songs and rhymes helps children learn language by increasing vocabulary, learning the sounds of words and hearing the rhythm of language.
- Children can also gain large and small motor skills by performing movements required in fingerplays.
- Memory and social skills are also learned by participating in fingerplays, songs and rhymes. http://msue.anr.msu.edu/news/fingerplays_and_songs_encourage_development_in_young_children



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Questions or Suggestions? Call Melinda Chase, Bel Air Branch, 410-638-3151, ext. 6351
If you have an urgent message for me, please speak with the operator, 410-638-4800 (starting at 8am)
or call the Opening the Gift cell phone, 443-608-9881
email: chase@hcplonline.org

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