

# Opening the Gift

Bells Are Ringing

December 2017

**The Ear Book** by Al Perkins

**Jingle-Jingle** by Nicola Smee

**Jingle Bells** by James Pierpont

**Quiet LOUD** by Leslie Patricelli

**This Little Light of Mine** by Raffi

**Best in Snow** by April Pulley Sayre

**The Doorbell Rang** by Pat Hutchins

**Oh, What a Surprise!** by Suzanne Bloom

**Winter Wonderland** based on the song by Felix Bernard and Richard B. Smith



Nursery Rhyme: Hickory, Dickory, Dock

Songs & Fingerplays to Share



CD: "Oh Children Ring Your Bells " from *I Love To Hear the Sounds* by Kathy Reid-Naiman

## Jingle . Jingle Little Bell

(tune: "Twinkle, Twinkle Little Star")

### There's a Cookie on My Plate

(tune: "There's a Hole in My Bucket")

There's a cookie on my plate, on my plate,  
on my plate.

(one hand flat like a plate, and point to it)

There's a cookie on my plate, a cookie right here.

I'm ready to eat it, to eat it, to eat it.

(pretend to eat)

I'm ready to eat it, to eat it right now.

That cookie's so yummy, so yummy, so yummy.

(rub tummy)

That cookie's so yummy, it tasted so good!

Now the plate is so empty, so empty, so empty.

(put hands out, palms up)

Now the plate is so empty.

Please, Mom (Dad), bake some more!

1,000 Fingerplays and Action Rhymes by Barbara Scott



Jingle, jingle, little bell.

I can ring my little bell.

Ring it high,

Ring it low.

Ring it fast.

Ring it slow.

Jingle, jingle, little bell.

I can ring my little bell.

Jingle, jingle little bell.

I can ring my little bell.

Ring it left.

Ring it right.

Even ring it

Out of sight.

Jingle, jingle, little bell.

I can ring my little bell.

preschooleducation.com

### Dance Like Snowflakes

(tune: "Frere Jacques")

Dance like snowflakes, dance like snowflakes.

In the air, in the air.

Whirling, twirling snowflakes

Whirling, twirling snowflakes.

Everywhere, everywhere.

Dance like snowflakes, dance like snowflakes.

All around, all around.

Whirling, twirling snowflakes

Whirling, twirling snowflakes.

On the ground, on the ground.



### Happy New Year!

Watch the clock.

(slowly sink to the floor in a crouch)

Get ready to cheer.

A brand-new year will soon be here.

Ten, nine, eight, seven, six,

Five, four, three, two, one—

HAPPY NEW YEAR!

The Mailbox Yearbook, Preschool edition 2015-16

**Your next visit will be: January**

**Next month's theme will be: "Space Race"**





## More Books to Share:

*Winter Candle* by Jeron Ashford  
*What Is Sound?* by Charlotte Guillain  
*Ivy Loves to Give* by Freya Blackwood  
*The Loud Book* by Deborah Underwood  
*The Quiet Book* by Deborah Underwood



*Olive and the Embarrassing Gift* by Tor Freeman

*Winter, Winter, Cold and Snow* by Sharon Gibson Palermo

*Love From Woolly: A Lift-the-Flap Book of Woolly Gifts* by Nina Michaels

## Activity Ideas:

**Warm Fuzzies:** Encourage young children to remember manners and be kind to others with a warm fuzzy jar! Simply place a cotton ball in a clear plastic jar each time you witness positive behavior. A full jar of warm fuzzies will earn little ones a special treat. *The Mailbox Yearbook, Preschool edition 2014-2015*

**Sound Suitcase:** Use this activity to introduce a letter to your group or to review a letter youngsters have already studied. Gather several items whose names begin with a chosen letter. For example, for the letter S you might choose *soap, soup, snake, and sock*. Place the items in a suitcase. To begin, gather youngsters around the suitcase. Explain that the items you have in the suitcase begin with /s/. Have students guess what might be in the suitcase. Then reveal the items with great fanfare. *themailbox.com*



**New Year's Art:** At your easel, use noisemakers instead of brushes! Have the children dip the end of the noisemaker in a bit of paint, then blow into it so it splats on the paper. The children LOVE this and it is fun to see how each picture turns out! *perpetualpreschool.com*



## Book of the Month:

*Exploring the Science of Sound: 100 Musical Activities for Young Children* by Abigail Flesch Connors  
PTC 534.078 C

Most preschool teachers have musical instruments in their classrooms, but may not realize they can use them for science explorations. In *Exploring the Science of Sounds*, you will indulge young children's curiosity and engage them in scientific inquiry as they explore, listen, observe, experiment, think, and discuss different kinds of sounds and the tools for making them. (*Gryphon House*)



## Road to Reading Tip:

Children need to hear, say, and learn nursery rhymes. Not only do they love the lilt and the lyricism of these jingles, but they also benefit in terms of developing literary language and recognizing the sound structure of words. Children love to recite "Humpty Dumpty" and will forever remember Jack and Jill's bad tumble. Words like fetch and crown, rarely heard in day-to-day speech, enhance the range and uniqueness of children's growing vocabulary. Try to not let a day go by without sharing songs and rhymes with your child. *scholastic.com*



**Harford County  
Public Library**

**Questions or Suggestions?** Call Melinda Chase, Bel Air Branch, 410-638-3151, ext. 6351  
If you have an urgent message for me, please speak with the operator, 410-638-4800 (starting at 8am)  
or call the Opening the Gift cell phone, 443-608-9881  
email: [chase@hcplonline.org](mailto:chase@hcplonline.org)

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