



Answer Sheet

Name _____ School (if applicable): _____

Email _____ Phone _____

Carson and Riley might seem like ordinary 10th graders. But what their friends and teachers don't know is between class periods and after school, they spend their time solving local crimes and mysteries as a part of the Society of Incredible Teens. Using super powers that come from library databases, there isn't a mystery they can't solve! They call themselves the Marvelous Library Duo!

The Marvelous Library Duo receives a mysterious note saying that the Uncredible Sourcerer is trying to shut down the internet by tomorrow afternoon. This would take away their access to library databases and destroy their powers, allowing the perpetrator to wreak havoc on the whole town with nobody to stop him! The note included 10 questions that, if answered correctly, would stop the destruction. Help Carson and Riley find the answers to these questions and save the library databases!

Greetings, Marvelous Library Duo!

I plan to destroy all of the library databases! This will render you powerless, leaving me to spread lies and deceit throughout the land - muahahahaha! The only way you can stop me is if you answer all of these questions. Why have I built this incredibly weak spot into my nefarious plan, you ask? Well, you don't get to ask questions - that's my job! Good luck!

Use the Harford HACKS guide for helpful hints and links: <http://harford.libguides.com/hacks> .

1. Using Biography in Context, search for Jack Kirby. Click on Jack Kirby (American Cartoonist) and find an article from the Encyclopedia of World Biography. In the last paragraph of the article, which novelist is quoted saying "[I]t just says something awful and it says something about comics that someone like Jack Kirby is so little known, and the characters he created are everywhere still."?
2. Using Historical U.S. Newspapers, do an advanced search for "batman" and narrow the dates to any time in 1966. How many articles did your search find?

3. Go to the database Ancient and Medieval History. Using the tab “Curriculum Tools,” find the link “Analyzing Editorial Cartoons.” Looking at number 10 on the list, what kind of source do we consider Editorial Cartoons?
4. Using the Lynda.com database, search for classes on Graphic Novels. How long is the class called “Penciling a Comic Book Page?”
5. Go to the Encyclopedia Britannica database and search for “Iron Man.” Click on the first article. Find the “Articles” button on the left under “Related Resources for this Article” and click it. What is the first related article listed called?
6. Find the database called Explora - Secondary Schools. Search for “norse mythology,” then narrow your results on the left by clicking “news” under source types. What date was the article titled “Thor Brings Hammer Down on Competition” published?
7. Using the Science in Context Database, search for “Krypton.” On the right side of the results, narrow it to audio. Find the NPR transcript titled “The Science that Makes Superman So, Well, Super.” In order to leap over a 660 foot tall building, how fast does Professor Kakalios say Superman’s liftoff velocity would have to be?
8. In NoveList Plus, change your search type from “Keyword” to “Author” and search for Stan Lee. Find “Readalikes” on the right side of the page and click on “view all.” Who is the 8th author for Stan Lee’s readalike authors?
9. What is the Uncredible Sourcerer’s biggest weakness? Call, email, or chat with a Harford Community College librarian for the answer (use the “Contact Us” box at <http://harford.libguides.com/hacks> under the Question 9 tab.)
10. Go to the Harford County Public Schools website (www.hcps.org) and find the section on Scholarship/College Readiness under the Students Tab. Click on “Career Development” and choose one resource to explore. Which resource did you look at?

Hand in your completed answer sheet to any Harford County Public Library branch or to your school library media specialist. Answer sheets must be completed with correct answers to be eligible for prizes.