

Vol. 22 No. 5

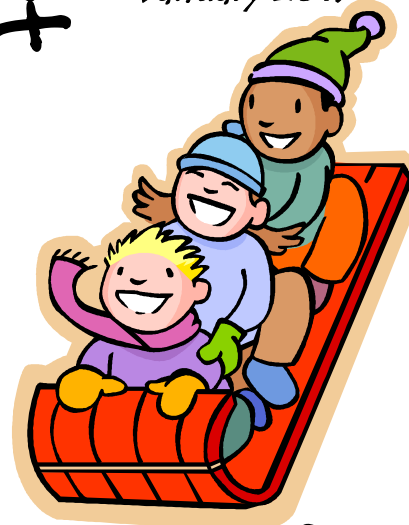
Opening the Gift

Let's Put On Our Mittens

January 2019



A Hat for Minerva Louise by Janet Morgan Stoeke
One Mitten by Kristine O'Connell George
Baa, Baa, Black Sheep by Jane Cabrera
The Mitten retold by Jim Aylesworth
Three Little Kittens by Jerry Pinkney
Hello, Snow! by Hope Vestergaard
Pablo In the Snow by Teri Sloat
In the Snow by Elizabeth Spurr
Into the Snow by Yuli Kaneko
Knitty Kitty by David Elliott



Nursery Rhyme: Baa Baa Black Sheep

Songs & Fingerplays to Share



CD: Beethoven's "Für Elise" from *A Charlie Brown Christmas* by The Vince Guaraldi Trio



Merry Snowflakes

Merry little snowflakes
falling to the ground,
(fingers flutter like falling snow)
They're landing on the treetops,
covering our town.
(fingers flutter)
They softly fall on noses
(touch nose)
And make our hair look white.
(touch hair)
They seem to say
'Come out and play!'
(come here motion)
As they fall throughout the night.
(fingers flutter like snowflakes)

From Head to Toe

(Skip to My Lou)

Hot, hot, hot chocolate,
Hot, hot, hot chocolate,
Hot, hot, hot chocolate,
Warms me in my [elbow]!

Repeat song, gently tapping each
body part (nose, head, knee, toes, tummy)



Mittens

Mittens for the snow time when the world is white.
Mittens for my two hands
(hold out both hands)
Mittens left and right
(show left and right)
Mittens with a thumb place
(show thumb)
Mittens warm and snug.
Mittens make me feel snug as a bug in a rug!

The Mittens on my Hands

(tune: "The Wheels on the Bus")

The mittens on my hands
(hold both hands out)
Keep me warm.
(cross arms and shiver)
Keep me warm.
Keep me warm.
The mittens on my hands keep me warm.
All winter long!

The hat on my head
(hands on head)
Covers my ears.
(cover ears)

Covers my ears.
Covers my ears.
The hat on my head covers my ears.
All winter long!

The boots on my feet
(lift up one foot)
Jump in the snow.
(jump)

Jump in the snow.
Jump in the snow.
The boots on my feet jump in the snow.
All winter long!

Your next visit will be: February _____
Next month's theme will be: "YUM!"

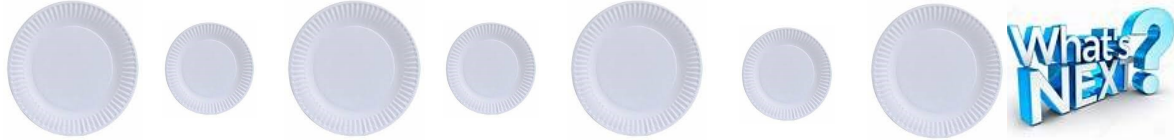




More Books to Share:

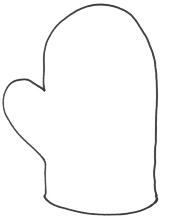
Snow Wonder by Charles Ghigna
One Snowy Day by Diana Murray
Missing Mittens by Stuart J. Murphy
Mountains of Mittens by Lynn Plourde
Chicken in Mittens by Adam Lehrhaupt
The Missing Mitten Mystery by Steven Kellogg
The Mitten adapted & illustrated by Jan Brett

Activity Ideas:



Simple Snowball Patterns: Place a stack of small and large white disposable plates near your group area. Use some of the plates to create a simple AB (large, small) pattern on the floor. Then ask the youngsters what type of snowball would come next in the pattern. Have a child select the corresponding snowball and add it to the pattern. Continue with several snowballs. Then repeat the process with an ABB pattern (large, small, small).

Wrapping Paper Mittens: Recycle wrapping paper with this activity! At a craft table, set out a supply of mitten cut-outs. Also provide wrapping paper scraps, cotton balls, scissors, and glue. The children tear (or cut) small pieces of the wrapping paper, and then glue them to the mitten shape cut-out; trim any paper hanging over the edge of the mitten. The mitten can be embellished by gluing cotton balls on the "cuff".



The Mailbox, Preschool 2008-2009 PTC J 372.21 M



Salty Snowplows: To prepare, hot-glue cardboard rectangles to the front of toy pickup trucks to make snowplows. Fill your sensory table (or a large shallow bin) with salt. Place the snowplows in the salt "snow" along with plastic animals. Children help clear paths for the animals with the snowplows!

Mailbox Magazine, Preschool Edition Dec/Jan

Book of the Month:

Learn Every Day About Seasons edited by Kathy Charner

PTC 373.357 L

Including 100 of the best ideas from teachers of children ages 3, 4, and 5, these activities introduce children to the wonder of the seasons with a year full of fun! Children will explore seasonal changes with all their senses as they celebrate the joy and excitement of the world outside all year long! Each activity includes: Learning Objectives, Related Vocabulary, Related Children's Books, Materials Needed, Directions for Preparation, Instructions for the Activity, and an Assessment Component.



Road to Reading Tip:

Read many kinds of books. Children need to be read different kinds of books. Storybooks can help children learn about times, cultures, and peoples other than their own; stories can help them understand how others think, act, and feel. Informational books can help children learn facts about the world around them. These books also introduce children to important concepts and vocabulary that they will need for success in school.

Read books that relate to the children's backgrounds: their experiences, cultures, languages, and interests. Read books with characters and situations both similar and dissimilar to those in the children's lives so they can learn about the world.

from *Teaching Our Youngest* prepared by the Early Childhood-Head Start Task Force (also available online at: www.ed.gov/offices/OESE/teachingouryoungest/.)



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Questions or Suggestions? Call Melinda Chase, Bel Air Branch, 410-638-3151, ext. 6351
 If you have an urgent message for me, please speak with the operator, 410-638-4800 (starting at 8am)
 or call the Opening the Gift cell phone, 443-608-9881
 email: chase@hcplonline.org

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