



Vol. 20 No. 7

Opening the Gift

Let's Go Fly A Kite!



March 2016



Wind by Carol Thompson

Kite Day by Will Hillenbrand

Splish, Splash, Spring by Jan Carr

When the Wind Blows by Linda Booth Sweeney

Like a Windy Day by Frank Asch & Devin Asch

Someone Bigger by Jonathan Emmett

We Like Kites by The Berenstains

Kite Flying by Grace Lin

Nursery Rhyme: Rock-A-Bye Baby

Songs & Fingerplays to Share

CD: "Wings On a String" from *How To Be a Cloud* by Kira Willey

Whoosh, Whoosh!

(tune: If You're Happy and You Know It)

I'm a Kite

I'm a kite,
(form triangle with hands over head)

Way up high.
(stand on tiptoes)

Twisting, dipping
(twist and dip)

In the sky.
In hard winds,
(“whoooooo”)

I twirl around.
(spin in circle)

With NO wind,
(shake head “no”)

I tumble down.
(crouch down low)
susanmdailey.com



Oh, the wind blows on my [knees], on my [knees].
Whoosh, whoosh!

Oh, the wind blows on my [knees], on my [knees].
Whoosh, whoosh!

Oh, the wind blows all around,
With a whooshing, whooshing sound.
Oh, the wind blows on my [knees], on my [knees].
Whoosh, whoosh!

Continue with:

back, tummy, elbows, head, ankles, feet, arms, legs.
Mailbox Magazine, Preschool edition Feb/Mar '09

Blow, Wind, Blow

Blow, wind, blow, (move arms back and forth)
All through the town.

Blow, wind, blow, (move arms around)
Up and down. (move arms up and down)

Blow, wind, blow,
From the left to the right. (move arms left to right)
Blow, wind, blow,
All through the night. (slowly lower arms)



My Kite

(tune: The Farmer in the Dell)

My kite is up so high,
My kite is up so high,
Oh, my, just watch it fly,
My kite is up so high.

My kite is falling down,
My kite is falling down,
Oh, no, it's down so low,
My kite is falling down.

The wind has caught my kite,
The wind has caught my kite,
What fun, I'm on the run,
The wind has caught my kite.

My kite is up so high,
My kite is up so high,
Oh, my, just watch it fly,
My kite is up so high.

hummingbirded.com

Your next visit will be: April _____

Next month's theme will be: "I Dig Gardens"





More Books to Share:

Stuck by Oliver Jeffers
The Kite by Mary Packard
Wind by Alice K. Flanagan
Just a Kite by Mercer Mayer
The Wind Blew by Pat Hutchins
When the Wind Blows by Stacy Clark
Gilberto and the Wind by Marie Hall Ets



Activity Ideas:

Windy & Calm: Call out, "Windy!" and encourage children to move about as if they are being blown by the wind. Then say "Calm" and prompt the children to stand absolutely still. Continue alternating the words for a fabulous gross-motor workout.

The Mailbox Kindergarten edition Feb/Mar 2011

Blow-by-Blow: Place two cotton balls at one end of a table. Give each of two children a straw. Then prompt the children to blow the cotton balls to the opposite end of the table using the straws. Repeat until everyone has had a chance to engage in this activity which helps children coordinate their lips, cheeks, and jaw with airflow, an essential skill needed for speech production.

The Mailbox Preschool 2012-13 Yearbook PTC J 373.21 M

Ink Blot Kites: Provide each child with a large diamond shape cut from paper. Direct them to fold the shape in half to make two equal parts (they may choose to fold across or up and down). Have them unfold their paper, then place a blob of poster paint in the center of one of the halves. Instruct the children to refold their paper, press the paper to flatten, then unfold. Presto! Their ink blot design is now on both halves!

everythingpreschool.com

Book of the Month:



Hands On Science and Math: Fun, Fascinating Activities for Young Children by Beth R. Davis PTC 372.35 D
 Encourage young investigators to feel, listen, smell, taste, and see their way to discovery by seamlessly infusing math and science throughout the day! As you incorporate all five senses into learning experiences, you will give little innovators the opportunity to observe and explore the world around them.

Designed to work with easy-to-find materials, the Hands-On Science and Math activities are inexpensive and uncomplicated, yet they lay the groundwork for understanding more complex STEM concepts later on. Simple experiments include: *Launching Recycled Rockets*, *Shake and Freeze—Homemade Ice Cream* and *Look Out! Volcano Erupting*.



Road to Reading Tip:

Music for Well-Being: Singing a lullaby while holding your child and rocking together is a great way to help him relax. Knowing how to take time out and relax is very important.

Sharing quiet moments builds a relaxation routine for both of you. Singing lullabies to your older children will bring them back to that safe, calm, soft place and will also help to settle them down. So continue singing lullabies, even when your children are no longer babies.

The Early Literacy Kit by Betsy Diamant-Cohen and Saroj Nadkarni Ghoting

Questions or Suggestions? Call Melinda Chase, Bel Air Branch, 410-638-3151, ext. 2279
 If you have an urgent message for me, please speak with the operator, 410-638-4800 (starting at 8 am)
 email: chase@hcplonline.org

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