

Vol. 22 No. 7

# Opening the Gift

Spring Peepers

Marc h 2019



**Ah Ha! by Jeff Mack**  
**Red-Eyed Tree Frog by Joy Cowley**  
**One Frog Sang by Shirley Parenteau**  
**From Tadpole to Frog by Kathleen Weidner Zoehfeld**  
**The Wide-Mouthed Frog– A Pop-Up Book by Keith Faulkner**  
**Where Is Mama? A Pop-Up Story by Yating Hung**  
**Little Quack's New Friend by Lauren Thompson**  
**In the Small, Small Pond by Denise Fleming**  
**Fabulous Frogs by Martin Jenkins**



**Nursery Rhyme: It's Raining, It's Pouring**

**Songs & Fingerplays to Share**



CD: "Let's All Clap Our Hands Together " from *Can a Cherry Pie Wave Goodbye?* by Hap Palmer

## Barump Went the Little Green Frog One Day

Barump went the little green frog one day  
(*"hop" in seat at each barump*)

Barump went the little green frog.

Barump went the little green frog one day  
and his eyes went glunk, glunk, glunk!

(*open & shut fists*)

But... we know frogs go

(clap) la-dee-da-dee-da

(*jazz hands*)

(clap) la-dee-da-dee-da

(*jazz hands*)

(clap) la-dee-da-dee-da

(*jazz hands*)

We know frogs go

(clap) la-dee-da-dee-da

(*jazz hands*)

They don't go glunk, glunk, glunk!

(*open & shut fists*)



## All the Little Frogs

(*tune: The Wheels On the Bus*)

*act out the motions*

All the little frogs go Hop! Hop! Hop!

Hop! Hop! Hop!

Hop! Hop! Hop!

All the little frogs go Hop! Hop! Hop!

All around the pond.

(*splash, swim, sleep*)



## Five Green and Speckled Frogs

Five green speckled frogs sat on a speckled log

Eating some most delicious bugs. Yum! Yum!

One jumped into the pool

Where it was nice and cool

Then there were four green speckled frogs.

*Continue counting down  
until there are no green speckled frogs.*



## Little Tadpole



(*tune: "Frere Jacques"*)

Little tadpole, little tadpole

Lost his tail, lost his tail.

First he had just two feet,

Now he has four feet.

Look a frog! Look a frog!



## Funny Fat Frog

The funny fat frog,  
Winkin' and a blinkin'

Getting so sleepy,

Sitting there thinkin'

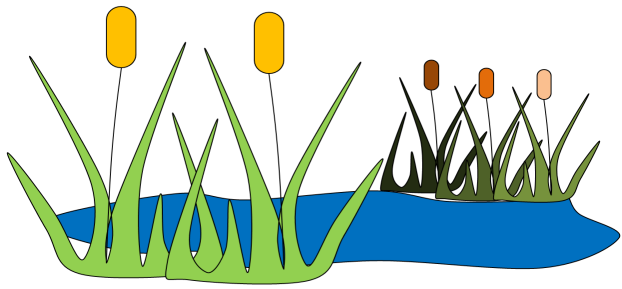
All of a sudden

...he JUMPS!



**Your next visit will be: April \_\_\_\_\_**

**Next month's theme will be: "What's In My Garden?"**



## More Books to Share:

***Would You Rather Be a Pollywog?* by Bonnie Worth**

***The Frogs and Toads All Sang* by Arnold Lobel**

***I Don't Want to Go to Sleep* by Dev Petty**

***A Tadpole Grows Up* by Pam Zollman**

***A Frog in the Bog* by Karma Wilson**

***999 Tadpoles* by Ken Kimura**

***In My Backyard* by Don L. Curry**

***Pond Babies* by Cathryn Falwell**

## Activity Ideas:

**Lily-Pad Pond Snacks:** SUPPLIES NEEDED: soft cream cheese, blue food coloring, English muffins, cucumbers, & gummy frogs. Tint soft cream cheese with blue food coloring. Peel & slice cucumber and cut a wedge from each slice (prepare three for each child). Instruct the children to spread a spoonful of the blue cream cheese (pond water) on their English muffin half. Place three cucumber slices (lily pads) on top of the cream cheese. Put gummy frog in the "pond." *stepbystepccc.com*

**Frog Fun:** Place craft foam lily pads in your water table. Provide a plastic frog and a squirt bottle filled with water. A child places the frog on a lily pad and then uses the bottle to squirt the lily pad so it moves across the water's surface. *Mailbox Magazine, Preschool edition April/May 2009*

**Silly String:** When youngsters get wiggly, give each child a small length of string (or yarn) and have them perform this silly chant, encouraging them to make appropriate movements with their silly string for each line.  
*www.themailboxcompanion.com April/May 2012*



Silly string wiggles from side to side.  
Then my silly string likes to hide!  
Silly string makes circles big and small.  
Silly string bounces just like a ball.  
Shake the string up and  
shake the string down.  
Shake that silly string all around.  
Move it really fast and move it really slow.  
Silly string moves wherever you go!

## Book of the Month:

***Nature-based Learning for Young Children: Anytime, Anywhere, On Any Budget* by Julie Powers**  
Increase opportunities for nature-based education in any early childhood program, regardless of climate, region, budget, or experience. This book is designed to provide ideas for all early childhood educators ranging from novice to highly experienced in a wide range of ecosystems, including forests, cities, prairies, coastal, urban, and deserts. It includes background information on a range of nature topics, reproducible parent newsletters, sample play-based lesson plans, guidance and health and safety issues related to nature activities, ideas for free/inexpensive equipment and materials and for big-ticket items, ideas for family involvement, and connections to early childhood learning standards. Chapters are divided by nature topic, so readers can dip in right away where they want to start exploring.

PTC 372.35044 P



## Road to Reading Tip:

A Listening Walk engages three developmental domains: physical (a walk outside: moving), social/emotional (a feeling of belonging and an appreciation for nature and the community: feeling), and cognitive (the promotion of listening skills and auditory discrimination: thinking). As children put on their "listening ears" and move very quietly on a walk outside, encourage them to discover how many things they can hear. Once you are back inside, ask the children to describe the things they heard. You may also bring a small audio recorder on the walk to capture the sounds that are heard; indoors, play the recording back and challenge the children to identify the sounds. Then encourage them to act out the identified object such as leaves rustling in the breeze or a frog splashing into a pond.

*adapted from: Jump Into Literacy by Rae Pica PTC 372.6 P*



**Harford County  
Public Library**

**Questions or Suggestions?** Call Melinda Chase, Bel Air Branch, 410-638-3151, ext. 6351  
If you have an urgent message for me, please speak with the operator, 410-638-4800 (starting at 8am)  
or call the Opening the Gift cell phone, 443-608-9881  
email: chase@hcplonline.org

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