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Spring Peepers

Ah Ha! by Jeff Mack
Red-Eyed Tree Frog by Joy Cowley
One Frog Sang by Shirley Parenteau
From Tadpole to Frog by Kathleen Weidner Zoehfeld
The Wide-Mouthed Frog– A Pop-Up Book by Keith Faulkner
Where Is Mama? A Pop-Up Story by Yating Hung
Little Quack’s New Friend by Lauren Thompson
In the Small, Small Pond by Denise Fleming
Fabulous Frogs by Martin Jenkins

Nursery Rhyme: It’s Raining, It’s Pouring

CD: “Let’s All Clap Our Hands Together” from Can a Cherry Pie Wave Goodbye? by Hap Palmer

Barump Went the Little Green Frog One Day
Barump went the little green frog one day
("hop" in seat at each barump)
Barump went the little green frog.
Barump went the little green frog one day
and his eyes went glunk, glunk, glunk!
(open & shut fists)
But… we know frogs go
(clap) ladeedadeeda
(jazz hands)
(clap) ladeedadeeda
(jazz hands)
(clap) ladeedadeeda
(jazz hands)
We know frogs go
(clap) ladeedadeeda
(jazz hands)
They don’t go glunk, glunk, glunk!
(open & shut fists)

Little Tadpole
(tune: “Frere Jacques”)
Little tadpole, little tadpole
Lost his tail, lost his tail.
First he had just two feet,
Now he has four feet.
Look a frog! Look a frog!

All the Little Frogs
(tune: The Wheels On the Bus)
act out the motions
All the little frogs go Hop! Hop! Hop!
Hop! Hop! Hop!
Hop! Hop! Hop!
All the little frogs go Hop! Hop! Hop!
All around the pond.
(splash, swim, sleep)

Five Green and Speckled Frogs
Five green speckled frogs sat on a speckled log
Eating some most delicious bugs. Yum! Yum!
One jumped into the pool
Where it was nice and cool
Then there were four green speckled frogs.

Continue counting down
until there are no green speckled frogs.

Funny Fat Frog
The funny fat frog,
Winkin’ and a blinkin’
Getting so sleepy,
Sitting there thinkin’
All of a sudden
...he JUMPS!

Your next visit will be: April ________
Next month’s theme will be: “What’s In My Garden?”
Road to Reading Tip:
A Listening Walk engages three developmental domains: physical (a walk outside: moving), social/emotional (a feeling of belonging and an appreciation for nature and the community: feeling), and cognitive (the promotion of listening skills and auditory discrimination: thinking). As children put on their “listening ears” and move very quietly on a walk outside, encourage them to discover how many things they can hear. Once you are back inside, ask the children to describe the things they heard. You may also bring a small audio recorder on the walk to capture the sounds that are heard; indoors, play the recording back and challenge the children to identify the sounds. Then encourage them to act out the identified object such as leaves rustling in the breeze or a frog splashing into a pond. 
adapted from: Jump Into Literacy by Rae Pica  PTC 372.6 P

More Books to Share:
Would You Rather Be a Pollywog? by Bonnie Worth
The Frogs and Toads All Sang by Arnold Lobel
I Don’t Want to Go to Sleep by Dev Petty
A Tadpole Grows Up by Pam Zollman
A Frog in the Bog by Karma Wilson
999 Tadpoles by Ken Kimura
In My Backyard by Don L. Curry
Pond Babies by Cathryn Falwell

Activity Ideas:
Lily-Pad Pond Snacks: SUPPLIES NEEDED: soft cream cheese, blue food coloring, English muffins, cucumbers, & gummy frogs. Tint soft cream cheese with blue food coloring. Peel & slice cucumber and cut a wedge from each slice (prepare three for each child). Instruct the children to spread a spoonful of the blue cream cheese (pond water) on their English muffin half. Place three cucumber slices (lily pads) on top of the cream cheese. Put gummy frog in the “pond.” stepbystepcc.com

Frog Fun: Place craft foam lily pads in your water table. Provide a plastic frog and a squirt bottle filled with water. A child places the frog on a lily pad and then uses the bottle to squirt the lily pad so it moves across the water’s surface. Mailbox Magazine, Preschool edition April/May 2009

Silly String: When youngsters get wiggly, give each child a small length of string (or yarn) and have them perform this silly chant, encouraging them to make appropriate movements with their silly string for each line.
www.themailboxcompanion.com April/May 2012

Book of the Month:
Nature-based Learning for Young Children: Anytime, Anywhere, On Any Budget by Julie Powers
Increase opportunities for nature-based education in any early childhood program, regardless of climate, region, budget, or experience. This book is designed to provide ideas for all early childhood educators ranging from novice to highly experienced in a wide range of ecosystems, including forests, cities, prairies, coastal, urban, and deserts. It includes background information on a range of nature topics, reproducible parent newsletters, sample play-based lesson plans, guidance and health and safety issues related to nature activities, ideas for free/inexpensive equipment and materials and for big-ticket items, ideas for family involvement, and connections to early childhood learning standards. Chapters are divided by nature topic, so readers can dip in right away where they want to start exploring.

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Silly string wiggles from side to side. Then my silly string likes to hide! Silly string makes circles big and small. Silly string bounces just like a ball. Shake the string up and shake the string down. Shake that silly string all around. Move it really fast and move it really slow. Silly string moves wherever you go!