



Vol. 20 No. 3

Opening the Gift

Sock Hop

November 2015

Busy Toes by C.W. Bowie
Fox In Socks by Dr. Seuss
Dancing Feet by Lindsey Craig
Jenny's Socks by Carol Murray
Duck Sock Hop by Jane Kohuth
In November by Cynthia Rylant
A Pair of Socks by Stuart J. Murphy
Under My Hood I Have a Hat by Karla Kuskin
Have You Seen My New Blue Socks? by Eve Bunting



Nursery Rhyme: Hickory Dickory Dock

Songs & Fingerplays to Share



CD: "How Shall We March " from *I Love To Hear the Sounds* by Kathy Reid-Naiman

Put On Your Socks

(tune: Hickory Dickory Dock)

Hickory dickory dock
 Let's put on our socks
 We walk around,
 without a sound

When we put on our socks!

(repeat with march, hop, tip-toe, run, etc.)

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Frost

The frost is on the roof.

(point hands over head)

The frost is on the ground.

(point to the floor)

The frost is on the window.

(outline window pane with hands)

The frost is all around!

(make large circle with hands)

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Lots of Pairs

Two things, two things make a pair.

(hold up two fingers)

And on me, I'll show you where!

(point to self)

A pair of eyes, a pair of feet,

(touch eyes and then feet)

A pair of ears to hear, that's neat!

(touch ears)

A pair of hands to clap, clap, clap

(clap three times)

And fold up nicely in my lap.

(fold hands in lap)

Mailbox Magazine, Preschool Edition Dec/Jan 2011/12

Socks

(start with hands close together and
 move them farther apart with each pair)

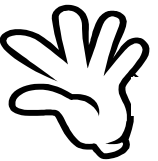
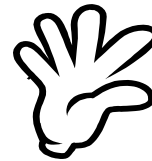
Baby's socks

Child's socks

Mother's socks

Father's socks

GIANT SOCKS!



Hello, Mittens!

(tune: Good Night, Ladies)

Hello, [mittens]!

Hello, [mittens]!

Hello, [mittens]!

You keep my [hands] so warm!

Continue with the following:

hat/head,

scarf/neck,

sweater/body

socks/feet

The Mailbox Magazine, Preschool edition Dec/Jan 2011-12

Your next visit will be: December

Next month's theme will be: "Sugar & Spice"





More Books to Share:

The Hat by Jan Brett
Socksquatch by Frank W. Dormer
I Love My Hat by Douglas Florian
Sally and the Purple Socks by Lisze Bechtold
Fall Weather: Cooler Temperatures by Amanda Enright
The Jacket I Wear in the Snow by Shirley Neitzel
Where's My Sock? by Joyce Dunbar
Winter Is Coming by Tony Johnston
The Sock Fairy by Bobbie Hinman
New Socks by Bob Shea



Activity Ideas:

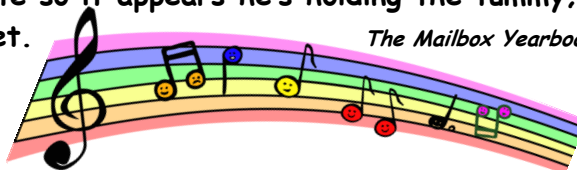
Sensory Sock: Conceal a small daycare item in a sock. Walk around with the sock and ask each child to feel the hidden object but "shhhh", keep their idea about the identity of the object to themselves. After each child has had a turn, invite the youngsters to tell you what they think the item is. Then remove the object from the sock to see whether anyone guessed correctly.



Filling Our Tummies With Thanksgiving Yummies: Give each child a small paper plate (head) attached to a large paper plate (tummy). Have him add details to the head; then have him cut out magazine pictures of his favorite Thanksgiving food and glue them to the tummy. Help him attach hand cutouts to the plate so it appears he's holding the tummy; then invite him to add construction paper legs and feet.

The Mailbox Yearbook 2011-2012, Preschool edition

Book of the Month:



Shake, Rattle, and Roll: Rhythm Instruments and More for Active Learning by Abigail Flesch Connors
PTC 372.87 C

Music and movement go together like books and reading—they spread joy! It's no secret that quiet doesn't always equal quality learning. At times, we struggle to help children settle down so they can listen and learn. However, we can also encourage them to move to the beat so they can listen and learn in more active ways.

In *Shake, Rattle, and Roll: Rhythm Instruments and More for Active Learning*, you will find activities that inspire curiosity, exploration, and creativity. When children are singing, moving, listening, and playing music, their creative energy enhances their learning in many areas including: Language, Math, Science, & Music.

Because there is not just one right way to play rhythm instruments or move to the beat, children can explore their own capabilities while they dance, sing, and play.



Road to Reading Tip:

"Music can be fun for children and adults of all ages. But did you know it could also be a learning experience? Singing rhyming songs and chants helps young children, especially those from ages 3 to 5, learn the patterns of language. The actual rhymes help children focus on the sounds within the words. Both help children get ready to read."

Family Connections a publication of the Maryland State Department of Education.

Questions or Suggestions? Call Melinda Chase, Bel Air Branch, 410-638-3151, ext. 2279
If you have an urgent message for me, please speak with the operator, 410-638-4800 (starting at 8 am)
email: chase@hcplonline.org

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