I Spy a Pie

Pie In the Sky by Lois Ehlert
The Apple Pie Tree by Zoe Hall
Three Little Kittens by Paul Galdone
Thanks for Thanksgiving by Julie Markes
The Garden That We Grew by Joan Holub
The Pizza That We Made by Joan Holub
All For Pie, Pie For All by David Martin
Pizza At Sally’s by Monica Wellington
Pie For Chuck by Pat Schories

Nursery Rhyme:  Little Jack Horner

Songs & Fingerplays to Share

Rollin’ in Dough
Baker, baker, roll that dough.
Roll it fast; roll it slow.
Roll it thick; roll it thin.
Roll it out and back again!

One Whole Pie
One whole pie set by the door,
Cut into pieces, I count four.
Four pieces of pie all for me,
I ate one piece, now there are three.
Three pieces of pie for me too,
I ate another piece, now there is one.
Two pieces of pie; Oh what fun!
I ate another piece, now there is one.
One piece of pie; I can’t wait!
I ate that last piece, empty plate!

Pie Wishes
(tune: “If You’re Happy and You Know It”)
Oh, I wish I were a little piece of pie. Yum! Yum!
Oh, I wish I were a little piece of pie. Yum! Yum!
Filled with [apples] all around
With a crust so warm and brown—
Oh, I wish I were a little piece of pie. Yum! Yum!

Repeat song several times, having youngsters suggest a different filling each time, such as:
pumpkin, cherries, chocolate, berries

Roll, Add, Bake, Done
(tune: “Row, Row, Row Your Boat”)
Roll, roll, roll the dough.
Making pie is fun!
Add the fruit and bake it up.
Now the pie is done.

Thankful Song
(tune: Twinkle, Twinkle Little Star)
Let’s be thankful for this day
For our friends and for our play
Let’s be thankful; let’s be glad
For the food and things we have
Let’s give thanks for you and me
And our home and family.


Your next visit will be: December ______
Next month’s theme will be: “A Long Winter’s Nap”
Activity Ideas:
Add Some Fruit!: Place paper fruit cutouts in a tub. Place a large pie cutout and a pair of scissors nearby. A youngster chooses a piece of fruit and cuts it into small pieces. Then he glues the pieces to the pie. When the pie is covered with pieces of fruit, strips of brown construction paper may be attached to make a lattice top. *Mailbox Magazine*, Preschool edition Oct/Nov 2009

Letter Munchers: These gobbling guys provide a novel way to reinforce beginning sounds and recycle empty tissue boxes. To make a Letter Muncher, stand a tissue box on end. Using the open area as an open mouth, glue a construction-paper face and features to the box. If necessary, cut the box to extend the mouth area. Label the Muncher with the letter of your choice. To prepare the munchies, gather objects or pictures whose names begin with the chosen letter along with a few distractor objects. To use this center, a child looks at each object or picture and determines whether its name begins with the indicated letter. If it does, he "feeds" it to Letter Muncher. If it doesn’t, he sets it aside. themailbox.com

Book of the Month:
*Move, Play, and Learn with Smart Steps: Sequenced Activities to Build the Body and the Brain* by Gill Connell, Wendy Pirie, and Cheryl McCarthy

Build the body-brain connection with step-by-step activities that help children develop physical, cognitive, social, and emotional foundations for early learning and school readiness. Early childhood educators, caregivers, and parents will find clear information on creating the move-to-learn environment, managing safety, and optimizing the connections between language development, movement, and readiness for formal learning.

Road to Reading Tip:
Sequence of Events: Providing your child with opportunities to recall events in the correct sequence will help your child as she participates in science exploration and discovery. Understanding sequence also helps your child understand story structure which in turn builds reading comprehension and writing skills. Create a "sequence of events" story. Start with a sheet of paper divided into 4 large squares. Pick an activity your child is familiar with, such as making a peanut butter and jelly sandwich or brushing his teeth. Ask your child to draw the steps of the activity — one step per square in order from beginning to end.