Vol. 18 No. 1 September 2013

The More We Get Together

Stretch by Doreen Cronin Quiet LOUD by Leslie Patricelli Hands Can by Cheryl Willis Hudson Wiggle, Waggle by Jonathan London Bears on Chairs by Shirley Parenteau Comin' Down to Storytime by Rob Reid All For Me and None For All by Helen Lester Llama Llama and the Bully Goat by Anna Dewdney Sharing: How Kindness Grows by Fran Weber Shaw

> Nursery Rhyme: Ring Around the Rosies Songs & Fingerplays to Share

CD: "Shake, Rattle and Roll" from Bean Bag Rock and Roll by Georgiana Stewart



<u>Pick an Apple</u>

(tune: Clementine) Pick an apple, pick an apple, Pick an apple from our tree. Is it green, or is it yellow? Is it red? Oh, can you see? The Mailbox Magazine, Preschool edition Aug/Sep 2013

<u>Wiggle Them</u>

(wiggle fingers as directed in the poem) Wiggle them, wiggle them, Wiggle them so. Wiggle them high, Wiggle them low. Wiggle to the left. Wiggle to the right. Wiggle to the right. Uiggle them, wiggle them Out of sight. Clap them...(clap hands) Roll them...(coll hands around) Snap them...(snap fingers) HOORAY! (tap index fingers lightly together)

<u>The More We Get Together</u>

(tune: Did You Ever See a Lassie)

The more we get together, together, together The more we get together, the happier we'll be For your friends are my friends and my friends are your friends The more we get together, the happier we'll be.

The more we sing together, together, together The more we sing together, the happier we'll be For your songs are my songs and my songs are your songs The more we sing together, the happier we'll be.

The more we read together, together, together The more we read together, the happier we'll be For your books are my books and my books are your books The more we read together, the happier we'll be.

The more we get together, together, together The more we get together, the happier we'll be For your friends are my friends and my friends are your friends The more we get together, the happier we'll be. *Storytimes for Everyone!* by Saroj Ghoting & Pamela Martin-Diaz

Your next visit will be: October _____ Next month's theme will be: "Pick a Pumpkin"

More Books to Share:

Banana! by Ed Vere Wiggle by Doreen Cronin Incredible Me! by Kathi Appelt Who Shares? by Ewa Lipniacka Hooray Parade by Barbara Joose How Do You Feel? by Anthony Browne Open This Little Book by Jesse Klausmeier The Mine-o-Saur by Sudipta Bardhan-Quallen

Activity Ideas:

<u>Wiggles With Numbers Funl</u>: Numbered shape cutouts and a beanbag are all you need for this energetic activity. Scatter the cutouts on the floor. Next, invite a child to toss a beanbag, aiming it at any cutout. If the beanbag lands on a cutout, name the number and have him lead the group in counting up to that number while doing an exercise of his choice. Continue until each child has had a turn tossing the beanbag. *Mailbox Magazine, Kindergarten edition Oct/Nov 2013*

<u>Chunky Noodles</u>: To prepare, cut foam pool noodles into three-inch chunks and put them in your sensory table. Tie a length of thick yarn (or ribbon) to one of the prepared pieces. A child visits the table and strings the pieces onto the yarn. Now that's using your noodle! <u>Mailbox Magazine</u>, Preschool edition Feb/Mar 2011

<u>Wave of Love</u>: this simple poem reminds children that waving means goodbye as well as hello! Press a colorfully painted hand on a sheet of contruction paper to make a handprint. Then glue a copy of this poem to the page. What a comforting reminder for someone missing her family to know that they will be reunited! *Mailbox Magazine, Preschool edition Aug/Sep 2103*

Book of the Month:

The Anti-Bullying and Teasing Book for Preschool Classrooms by Barbara Sprung & Merle Froschl PTC J 371.58 S

Teasing and bullying can affect a child's learning, physical health, and emotional well-being. *The Anti-Bullying* and *Teasing Book* uses activities, the classroom environment, and family involvement to develop empathy in children and create a climate of mutual respect in the classroom. With over 40 activities that focus on controlling teasing and bullying by cultivating friendship, community, and positive feelings, teachers of young children can address harmful behavior before it develops. *The Anti-Bullying and Teasing Book* helps teachers create an environment in which all children feel safe, comfortable, and welcome.



Road to Reading Tip:

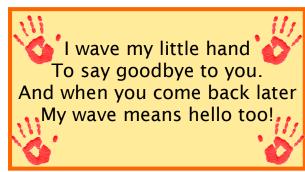
Use songs and fingerplays to:

- Improve children's large and small motor skills and coordination
- Help children observe and follow along
- Teach concepts (body parts, counting, up/down)
- Help children learn about rhyming

Questions or Suggestions? Call Melinda Chase, Bel Air Branch, 410-638-3151, ext. 2279 If you have an urgent message for me, please speak with the operator, 410-638-4800 (starting at 8 am) email: chase@hcplonline.org

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Continue repeating this rhyme, substituting a different action for the last line: ...flap our arms, touch our noses, hop five times, run in place, jump up and down, pat our heads, stomp our feet, stretch up high, wiggle our hips activity adapted from Mailbox Magazine, preschool edition Aug/Sep 2012

Not only is this a great gross-motor activity, but is an opportunity to increase vocabulary. The more different words children hear, the larger their vocabulary will be, and the more easily they will later be able to understand what they read.



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