



Vol. 19 No. 2

Opening the Gift

Going On a Dragon Hunt

October 2014



One Drowsy Dragon by Ethan Long
Tell Me a Dragon by Jackie Morris
Dragons Love Tacos by Adam Rubin
Me and My Dragon by David Biedrzycki
Not Your Typical Dragon by Dan Bar-el
The Best Pet of All by David LaRochele
Dragon Dancing by Carole Lexa Schaefer
Who Wants a Dragon? by James Mayhew
Spark the Firefighter by Stephen Krensky
If I Had a Dragon by Tom & Amanda Ellery



Nursery Rhyme: Peter Piper Songs & Fingerplays to Share



CD: "Shake Your Ribbons" from *Ribbons & Rhythms* by Michael Plunkett

Swing Your Dragon Tail

Turn around once
 ("whee...")

And swing your dragon tail.
 (wiggle bottom)

Turn around twice
 ("whee...whee...")

And flap your wings like sails.
 (flap arms)

Turn around three times
 ("whee...whee...whee...")

Then stomp your feet and roar.
 (stomp feet, roar)

Jump up high, then sit down on the floor.
 (Jump, then sit)

1,000 Fingerplays and Action Rhymes by Barbara A. Scott



Drive the Fire Truck

(Tune: "Ten Little Indians")



Hurry, hurry, drive the fire truck.
 (pretend to steer wheel) ...

Hurry, hurry, drive the fire truck.
 Hurry, hurry, drive the fire truck.

On this sunny morning.
 (Change the weather to your location)

Continue with:

Hurry, hurry, turn the corner.
 (tilt body) ...

Hurry, hurry, find the fire.
 (put hand above eyes) ...

Hurry, hurry, spray the water.
 (pretend to spray water) ...

Hurry, hurry, climb the ladder.
 (hand over hand) ...

Slowly, slowly, back to the station.
 (Sing and drive very slowly) ...



How Do You Feed a Dragon?

How do you feed a dragon
 Who is tall, tall, tall?
 (reach hands high)

When you're just a little kid
 Who is small, small, small.
 (crouch down)

If you stand on tiptoes,
 (tiptoe)

Even though you are little,
 The dragon could bend down
 (bend at waist)

And meet you in the middle!

1,000 Fingerplays and Action Rhymes by Barbara A. Scott

Our Dragon Parade

(form line and dance & wave)

There's a great big dragon coming our way,
 A great big dragon in a dragon parade!

Let's grab lanterns and follow along,

Dancing and waving and singing a song.

There's a great big dragon coming our way,

Hip, hip, hurray!

(jump up and down)

Your next visit will be: November _____

Next month's theme will be: "Farmer's Market"

More Books to Share:

The Egg by M.P. Robertson

That Pesky Dragon by Julie Sykes

OH NO, Little Dragon! by Jim Averbeck

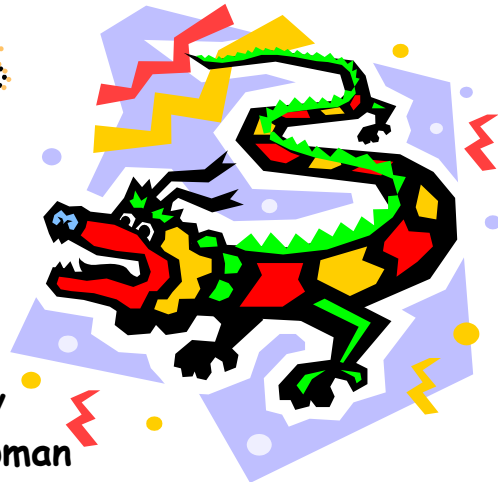
Have You Seen My Dragon? by Steve Light

Happy Birthday, Dear Dragon by Margaret Hillert

How To Be Friends With a Dragon by Valeri Gorbachev


Guess What I Found In Dragon Wood by Timothy Knapman

No Dragons for Tea: Fire Safety for Kids (and Dragons) by Jean E. Pendziwol



Activity Ideas:

Fire-Breathing Dragon Snack: Provide the supplies and instruct children to: spread-green tinted cream cheese on a small bagel half. Add two eyes (grapes), one mouth (small apple slice), and two nostrils (dried cranberries). Grated carrots add the finishing "fiery" touch to this yummy treat!

 **Cap the Jug!** (Letter-sound recognition) This literacy activity also develops fine-motor skills! Gather several clean, small plastic milk jugs. Remove the caps and write a different letter on each cap. On each jug, draw a simple picture (or attach a printed picture) of an item that begins with one of the letters. Then have the children screw (or snap) the caps onto the matching jugs.

Mailbox Magazine, Preschool edition Feb/Mar 2014

Smoke Rises, so CRAWL! Materials: Parachute or large sheet

Discuss smoke with the children. Smoke rises--goes up-- and is very thick and makes it very difficult to breathe. So, when we see smoke, we should get on our bellies and stay low to the ground so we don't breathe it in when there is a fire. With the help of another adult, hold the sheet or parachute and gently shake it. Tell the children it is the pretend smoke and they need to crawl under!

preschool-plan-it.com

Book of the Month:

Bugs, Bogs, Bats, and Books by Kathleen T. Isaacs

PTC 028.55 I



"Pairing a book with such activities as a trip to the zoo, a nighttime look at the stars, or a walk in the forest can connect children to nature while inspiring discussion and questions. Teacher and librarian Kathleen T. Isaacs spotlights recent informational and picture books appropriate for children ages up to 10 that will help parents and caregivers encourage children's wonder and enthusiasm for nature. Themed chapters such as "Backyard and Garden," "From the Earth to the Sky and Beyond," "Plants and Trees," "Animals in Captivity," "Children's Songs and Traditional Tales," and "Books for Babies and Toddlers" identify titles on nature-related subjects that kids love, while also offering supplemental activities that adults and children can do together, such as a backyard bird count and things to look for at an aquarium. The hundreds of quality books listed and annotated in this resource will enrich the joy and excitement of nature for readers of all ages".

Road to Reading Tip:



SHAPES, SHAPES, SHAPES! With your child, point out shapes in book pictures and all around. Provide large foam letters so they can explore how the letters are alike and different and feel the shape... "is it straight?", "is it curved?". These activities increase your child's letter knowledge ~ knowing that letters are different from each other.

Questions or Suggestions? Call Melinda Chase, Bel Air Branch, 410-638-3151, ext. 2279

If you have an urgent message for me, please speak with the operator, 410-638-4800 (starting at 8 am)

email: chase@hcplonline.org

"like" Opening The Gift on facebook!



HARFORD COUNTY
Public Library
HCPLonline.org

Peter Piper picked a peck of pickled peppers;
A peck of pickled peppers Peter Piper picked.
If Peter Piper picked a peck of pickled peppers,
Where's the peck of pickled peppers Peter Piper picked?



EARLY LITERACY EXTRA! (WRITING) Writing and reading go together. Writing helps children learn that letters and words stand for sounds and that print has meaning.

This rhyme is full of P's! As you read with your child, ask her to raise her hand each time she hears a word that begins with the P sound. Then encourage her to circle all of the letter P's with a crayon (for older children, direct them to use a different color for upper case P and lower case p).