What’s Cookin’? A Happy Birthday Counting Book by Nancy Coffelt
All Kinds of Kids by Christina Mia Gardeski
Thank You For Me! by Marion Dane Bauer
Say Hello Like This! by Mary Murphy
Now by Antoinette Portis
Benny Bakes a Cake by Eve Rice
I Love Birthdays by Anna Walker
Happy In Our Skin by Fran Manushkin
Littles and How They Grow by Kelly DiPucchio

Nursery Rhyme: Pat-A-Cake

Songs & Fingerplays to Share

CD: “Little Sacka Sugar” from Everyday Is a Birthday by Brady Rhymer

This is Big

This is big, big, big
This is small, small, small
This is short, short, short
This is tall, tall, tall
This is fast, fast, fast
This is slow, slow, slow
This is yes, yes, yes
This is no, no, no

Make a Wish

Big chocolate cake,
(Spread arms wide)
Ice cream in a dish,
(cup hands)
Here are the candles
(hold up fingers)
Now make a wish!
(as you blow fingers, close hand into a fist)

If You’d Like To Read a Book
(tune: If You’re Happy and You Know It)

If you’d like to read a book, clap your hands.
If you’d like to read a book, clap your hands.
If you’d like to read a book, listen up and take a look.
If you’d like to read a book, stamp your feet.
If you’d like to read a book, stamp your feet.
If you’d like to read a book, stamp your feet.
If you’d like to read a book, shout hooray!
If you’d like to read a book, shout hooray!
If you’d like to read a book, listen up and take a look.
If you’d like to read a book, shout hooray!

Let’s Say Hello

Bread and butter,
Marmalade and jam,
Let’s say hello
As quietly as we can.
Hello! (Say it quietly)
Bread and butter,
Marmalade and jam,
Let’s say hello
As loudly as we can.
Hello! (Say it loudly)

Continue with:
slowly (s-l-o-w-l-y)
quickly (very quickly)
high (high, squeaky voice)
low (low, deep voice)

Your next visit will be: October ______

Next month’s theme will be: “We Can Help”
Activity Ideas:

**Baby or Big Kid?** Gather a variety of items a preschooler might use and a variety of items a baby might use and place them in a basket. Have a child choose an item and help him identify it. Encourage him to determine whether a baby or a big kid would use the item. Then have him place it on the floor. Repeat the process for each remaining item, having youngsters make two piles on the floor: one pile for big kids and one pile for babies.

Colorful Collage Headband: Youngsters showcase their favorite colors with this vibrant headband. Supply colorful construction paper strips labeled with color words, along with a variety of craft materials, such as tissue paper, sticky dots, craft ribbon, and craft feathers. A child chooses a strip and then glues materials of the same color to the strip. When the glue is dry, size the strip to fit the child’s head.

Book of the Month:

*Thrifty Teacher's Guide to Creative Learning Centers* by Shelley Errington Nicholson

Learning centers don’t have to be expensive! Thrifty Teacher’s Guide to Creative Learning Centers offers tons of ideas (with photos!) for enlivening your pre-K learning centers with found, donated, and recyclable materials. Inspire rich learning with such simple materials as cardboard tubes, recycled bottle caps, tissue boxes, duct tape, and a little hot glue. Simple how-to directions lead you every step of the way. Get the children excited to play with an alphabet parking lot in the block center or with sushi, eggrolls, and fajitas in the dramatic play center. Learn how to create innovative costumes out of T-shirts. Don’t worry about spending lots of money on puzzles and games—learn how to create your own. With a little ingenuity, you can have learning centers that draw the children in for hours of fun! It’s so easy!

More Books to Share:

- *I Like Me!* by Nancy Carlson
- *Get Happy* by Malachy Doyle
- *Alicia’s Happy Day* by Meg Starr
- *Lola At the Library* by Anna McQuinn
- *When’s My Birthday?* by Julie Fogliano
- *Reading Makes You Feel Good* by Todd Parr
- *If You’re Happy and You Know It* by Jane Cabrera
- *Manners With A Library Book* by Amanda Doering Tourville

Visit the public library, your local bookstore, and other places where books and reading are the focus. Find out about what programs are available at the library and the bookstores and attend these special events and programs with your child. Children who see that books are everywhere and that there are books for every reader will value books and reading themselves.