

September 2018

The More We Read Together

Jump by David McPhail Hand Book by Jeff Newman Hello Hello by Brendan Wenzel Amazing Me! Sing! by Carol Thompson Spunky Little Monkey by Bill Martin Jr Show Me Happy by Kathryn Medline Allen Open This Little Book by Jesse Klausmeier The Crayon Box That Talked by Shane DeRolf

Nursery Rhyme: Jack and Jill Songs & Fingerplays to Share



CD: "Wiggy Wiggles Freeze Dance " from Sally the Swinging Snake by Hap Palmer

Hands Are Clapping (Tune: Skip to My Lou)

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Hands are clapping, clap, clap, clap Hands are clapping, clap, clap, clap Hands are clapping, clap, clap, clap Clap your hands, my darling! *Continue with:* Toes are tapping..., Fingers are wiggling,.. Eyes are hiding "peek-a-boo"... *storytimekatie.com*

Tuneful Transitions (tune: Twinkle, Twinkle, Little Star)

Hands go up and hands go down, I can turn myself around. I can stand upon one shoe, I can listen, so can you. I can sit, I'll show you how. Storytime is starting now.



If You're Happy and You Know It Read a Book (tune: If You're Happy and You Know It)

If you're happy and you know it read a book. *(pretend to open a book)* If you're happy and you know it read a book. If you're happy and you know it and you really want to show it, If you're happy and you know it read a book. *Additional verse suggestions:* ...turn the page ...look at the pictures ...close your book

Scarf Song

(tune: London Bridge) Can you wave your scarf with me, Scarf with me, scarf with me. Can you wave your scarf with me? Let's wave it in the air!

Now you put it on your knee, On your knee, on your knee. Now you put it on your knee, Then wave it in the air!

Now you put it on your head, On your head, on your head. Now you put it on your head, Then wave it in the air!

Now let's wad it in a ball, In a ball, in a ball Now let's wad it in a ball, And TOSS it in the air!

Your next visit will be: October Next month's theme will be: "Itsy Bitsy Friends"





Activity Ideas:

Ziqzaqqing Along: (PREWRITING) Use masking tape (or craft tape) to make a large ziqzag design on a tabletop; then attach a green sticky dot (start) and a red sticky dot (finish) to opposite ends of the zigzag. Provide tools to trace with, such as a large craft feather, a paintbrush, a craft stick, and an unsharpened pencil. A student chooses an item. Starting at the green dot, she uses the item to trace the zigzag from left to right, stopping at the red dot.

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<u>Colorful Collage Headband</u>: Youngsters showcase their favorite colors with this vibrant headband. Supply colorful construction paper strips labeled with color words, along with a variety of craft materials, such as tissue paper, sticky dots, craft ribbon, and craft feathers. A child chooses a strip and then glues materials of the same color to the strip. When the glue is dry, size the strip to fit the child's head. Mailbox Magazine, Preschool Edition Apr/May '06

My Favorite Veggies Bouquet: Set out separate containers of fresh vegetables such as carrot sticks, celery sticks, cucumber rounds, cherry tomatoes, broccoli florets, sweet pepper strips, etc. Provide each child with a cake (flat bottomed) ice cream cone and encourage them to create unique bouquets of their favorite vegetables. Add a dollop of dip or peanut butter, if you like. It's the perfect portable snack!

Book of the Month:

A Little Drama: Playful Activities for Young Children by Lavinia Roberts With more than 200 inquiry-based and child-centered activities and exercises, A Little Drama will help teachers (including those with no theater experience of their own) develop the body, voice, mind, and heart of young children. Use these activities to help children navigate daily transitions, to calm children when it's time to quiet, and to develop children's creativity, sense of

self, and social-emotional, physical and literacy skills (and have a lot of fun along the way). (Perseus Publishing)

Road to Reading Tip:

Research shows that when we read and talk with babies and young children, we help to create brain connections associated with language development. Talking, singing, and reading with young children are the best things you can do to prepare them to become readers. Exploring and playing with books, singing nursery rhymes, listening to stories, recognizing words, and scribbling are truly the building blocks for language and literacy development. Children love hearing your voice, so talking with them helps to make memories and lifelong connections with your child. http://www.alsc.ala.org/blog/2014/05/early-literacy-tips-with-some-pizzazz/



Questions or Suggestions? Call Melinda Chase, Bel Air Branch, 410-638-3151, ext. 6351 If you have an urgent message for me, please speak with the operator, 410-638-4800 (starting at 8am) or call the Opening the Gift cell phone, 443-608-9881 email: chase@hcplonline.org

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