

Opening the Gift

Vol. 23 No. 1

Guess Who?

September 2019



- Who Am I? by Steve Jenkins & Robin Page
- Whose Nose Is This? by Joanne Randolph
- Quick As a Cricket by Audrey Wood
- Whose Ears? by Sue Tarsky
- Hands Can by Cheryl Willis Hudson
- Say Hello Like This! by Mary Murphy
- Peek-a-Boo, You! by Roberta Grobel Intrater



Nursery Rhyme: Ring Around the Rosies



Songs & Fingerplays to Share



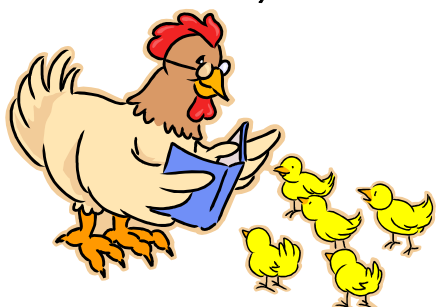
CD: "I Know a Chicken " from *Whaddaya Think of That?* by Laurie Berkner

Let's Say Hello

Bread and butter,
Marmalade and jam,
Let's say hello
As quietly as we can.
Hello! (Say it quietly)

Bread and butter,
Marmalade and jam,
Let's say hello
As loudly as we can.
Hello! (Say it loudly)

Continue with:
slowly (s-l-o-w-l-y)
quickly (very quickly)
high (high, squeaky voice)



All Kinds of Moves

(act out the movements)

I'm a tall giraffe,
REACHING w-a-a-a-y up high.

I'm a tiny bird with wings,
Look at me, I can FLY!

I'm a great big elephant,
BOWING way down low.

I'm a fluffy kitty,
STRETCHING, just so.

Take a deep breath.
Now count; 1 - 2 - 3.

Bend your bendy knees,
And sit right down like me.

We Stretch Up High Like This

(tune: Farmer In the Dell)

We stretch up high like this.
We stretch up high like this.
We stretch up high and touch the sky.
We stretch up high like this.

Continue with the following verses and movements:

We hang down low and tickle our toes...

Bend side to side to move and glide....

We twist and turn, we listen and learn...

from *Stories Songs & Stretches* by Katie Scherrer



Your next visit will be: October _____
Next month's theme will be: "Perfect Pumpkins!"



More Books to Share:

Check it Out! Reading, Finding, Helping by Patricia Hubbell

A Place To Read by Leigh Hodgkinson

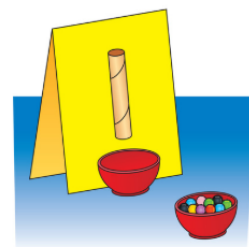
Whose Back Is This? by Joanne Randolph

Whose Eyes Are These? by Joanne Randolph

Whose Toes Are Those? by Joanne Randolph

Who Has These Feet? by Laura Hulbert

Dancing Feet! by Lindsey Craig



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Activity Ideas:

Pom-Pom Drop (Eye-hand coordination) Fold a piece of cardboard so it stands up. Then glue a cardboard tube to it as shown. Place an empty bowl directly below the tube and set a bowl of pom-poms nearby. A child picks up each pom-pom, drops it into the top of the tube and watches it fall into the bowl.

Ticktock, ticktock; [Jump] until it's time to stop!



Ticktock! (Gross-motor) Obtain a kitchen timer and direct youngsters to stand with plenty of space between them. Set the timer for about one minute, say the chant shown, and then prompt little ones to perform the action until time runs out. Repeat the activity, replacing the underlined word with other words for gross-motor movements, such as *march, crawl, wiggle, twist, and dance*. *The Mailbox Magazine, Preschool Edition June/July 2014*

Book of the Month:

Now Say This: The Right Words to Solve Every Parenting Dilemma by Heather Turgeon & Julie Wright PTC 649.1 T

A powerful new parenting book that gives parents the exact words to solve any sticky parenting situation!

A toddler meltdown over the wrong pair of pants, siblings fighting in the back of the car, kids crying when you try to leave the house...

Parents have the best intentions to be patient and loving, but in the heat of the moment, they too often find themselves feeling helpless, desperate, and so frustrated that they resort to yelling, threatening, bribing, or caving. *Now Say This* solves the dilemma: how can you be empathic and effective at once? Based on the popular 3-step "ALP" model the authors have taught thousands of parents in their clinical practice, and written in a friendly, balanced, and research-based tone, *Now Say This* addresses issues such as:

- * Tantrums
- * Engaging Cooperation
- * Sibling Relationships
- * Screentime
- * Bedtime

Best of all, it answers the question, "Now, what do you actually say?" using scripts and body language from real life examples.

Now Say This is a guide that transforms remarkable ideas into practical how-to's that busy parents can use right away.

(Penguin Putnam)



Road to Reading Tip:



Join HCPL as we encourage a fun, family goal of reading 1,000 books with your child before they reach kindergarten. Doing so will build their vocabulary and develop positive lifelong reading habits.

Visit <https://hcplonline.readsquared.com> to register and log your books.

Tips for reading 1,000 books!

- Visit the library once a week and check out 10 books to read every time you go
- Read at least one book a day
- Count books read anywhere— including story times or at pre-school
- Books read for Summer Reading will count towards both programs
- Reading one book multiple times is okay, and actually encouraged. Young children love repetition (and it counts each time you read it!)

Choose books from different formats and genres to add variety—picture books, nonfiction, folk & fairy tales, I Can Reads, eBooks, audiobooks, etc.



Harford County Public Library

Questions or Suggestions? Call Melinda Chase, Bel Air Branch, 410-638-3151, ext. 6351
If you have an urgent message for me, please speak with the operator, 410-638-4800 (starting at 8am)
or call the Opening the Gift cell phone, 443-608-9881
email: chase@hcplonline.org

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