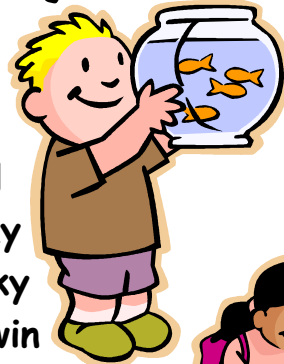
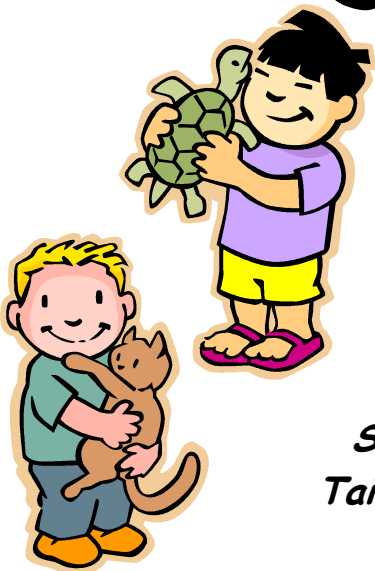


Vol. 20 No. 6

Opening the Gift

Pets On Parade

February 2016



Fish by Julie Murray
Dogs by Emily Gravett
Dog's Colorful Day by Emma Dodd
Pick a Pup by Marsha Wilson Chall
Great Guinea Pigs by Rose Carraway
I Don't Like Gloria! by Kaye Umansky
Where Is Tippy Toes? by Betsy Lewin
I Don't Want a Cool Cat by Emma Dodd
Sally Goes To The Vet by Stephen Huneck
Tails Are Not For Pulling by Elizabeth Zerdick



Nursery Rhyme: Old Mother Hubbard Songs & Fingerplays to Share

CD: "Splish Splash" from *Bean Bag Rock & Roll* by Georgiana Stewart

Ears, Whiskers, Tail and Paws

(tune: *Head, Shoulders, Knees, and Toes*)

Ears, whiskers, tail and paws.

Tail and paws.

Ears, whiskers, tail and paws.

Tail and paws.

Fur and eyes, and mouth, and claws.

Ears, whiskers, tail and paws.

Tail and paws.



Can You?

Can you make yourself small like a hamster?

Can you jump up high like a frog?

Can you s-t-r-e-t-c-h like a cat?

Can you wag your tail like a dog?

Can you fly like a bird?

Can you swim like a fish?

Can you sit back down
and be still like this?



If You're a Pet and You Know It

(tune: *If You're Happy and You Know It*)

If you're a dog and you know it,
Say, "Woof, woof".

If you're a dog and you know it,
Say, "Woof, woof".

If you're a dog and you know it,
And you really want to show it.

If you're a dog and you know it,
Say, "Woof, woof".

Repeat with:

Kitty/Meow

Fishy/Blub

Hamster/Run in place

Bird/Tweet

Call the Cat and Dog

Call the cat

(cup hands around mouth)

And give her some milk.

(pretend to pour)

Brush her coat

(pretend to brush)

Till it shines like silk.

Call the dog

(cup hands around mouth)

And give him a bone.

(extend hand)

Take him for a walk

("walk" fingers)

And then back home.

(hands form roof over head)



Your next visit will be: March

Next month's theme will be: "Let's Go Fly a Kite!"



More Books to Share:

Bruno and Titch: A Tale of a Boy and His Guinea Pig by Sheena Dempsey
I Love Dogs (also I Love Cats) by Barney Saltzberg
Cat Heaven (also Dog Heaven) by Cynthia Rylant
May I Pet Your Dog? by Stephanie Calmenson
Before You Were Mine by Maribeth Boelts
Kitty and Me by Sharon Smith Kane
A Puppy for Kevin by Liesbet Slegers
The Pets You Get! by Adrian Reynolds
What Pet To Get by Emma Dodd



Activity Ideas:

Be Kind, Please! Arrange youngsters in a seated circle and hand a child a stuffed toy animal, such as a dog or a cat. Lead the students in chanting, "It's not nice to tease, so be kind, please!" At the end of the chant, prompt the child holding the toy to tell how he would be kind to the animal if it were real. Repeat until everyone has a turn to express a kindness.

Pet Care Clinic: Turn your dramatic-play area into a mock pet clinic and help promote compassion and caring for animals! Stock the area with a variety of stuffed toy pets, a pet carrier (or box), a small table (examination table), a toy first aid kit, white dress shirts (lab coats), a clipboard with a sign-in sheet, a phone, and a notepad for writing prescriptions. Youngsters use the props to engage in pretend pet care.

The Mailbox Preschool 2012-13 Yearbook PTC J 373.21 M



Book of the Month:

200 Essential Preschool Activities

by Julianne M. Olson

PTC 372.21 O

Enhance your curriculum with a variety of engaging, open-ended learning activities that help children be creative, learn new skills, and build relationships with their peers.

200 Essential Preschool Activities provides activities for and information on:

- Creative centers, including dramatic play areas and discovery and sensory areas
- Learning games, including turn-taking and board games, academic games, and cooperative and active games
- Group lessons, including circle time, social lessons, hands-on skill builders, and musical games and finger plays
- Arts and crafts, including child-centered expressive art and creative tools and methods
- Classroom structure, including classroom areas and centers and creating learning opportunities for parent involvement.



Road to Reading Tip:



Make reading and writing meaningful. Create a scrapbook together after a family event. Listen as your child retells the story of all that happened and place pictures in sequential order. As your child dictates, use their own words to write captions under the photos, then listen as they "read" it back to you. Share the story with other family members!

Questions or Suggestions? Call Melinda Chase, Bel Air Branch, 410-638-3151, ext. 2279

If you have an urgent message for me, please speak with the operator, 410-638-4800 (starting at 8 am)

email: chase@hcplonline.org

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