



Opening the Gift

Nature Walk

November 2011

Vol. 16 No. 3

- Leaf Man* by Lois Ehlert
- Chipmunks* by Emily Sebastian
- I'm a Turkey!* by Jim Arnosky
- The Birdwatchers* by Simon James
- Each Living Thing* by Joanne Ryder
- The Very Busy Spider* by Eric Carle
- WOW! Said the Owl* by Tim Hopgood
- Kitten's Autumn* by Eugenie Fernandes
- Maisy's Nature Walk* by Lucy Cousins



Nursery Rhyme: Here We Go Round the Mulberry Bush

Songs & Fingerplays to Share:

Wide Eyed Owl

There's a wide eyed owl
(make "binoculars" with hands on eyes)
 With a pointed nose
(point to nose)
 Two pointed ears
(grab ears)
 and claws for toes
(wiggle fingers and point to toes)
 He lives way up in the tree
(point upward)
 And when he looks at you
(point)
 He flaps his wings
(flap arms like wings)
 And says Who...Whooooo!
(continue flapping)

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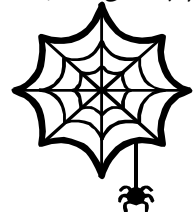
Chipmunk Play

Here's a chipmunk
 with eyes so bright.
(form circle around eyes with fingers)
 Hunting for nuts
 with all its might.
(shade eyes with hand and look around)
 Here's its hole
 where day by day,
(cup one hand to make a "hole")
 Nut after nut it stores away.
(poke finger on other hand into hole)
 When winter comes
 with the cold and storm,
(arms across chest, shivering)
 Chipmunk sleeps curled up
 all snug and warm.
(head on hands, eyes closed)

Autumn Time

The trees are gently dropping,
 leaves onto the ground.
(flutter fingers down)
 The flowers all are nodding,
 down and all around.
(turn around slowly)
 The wind is blowing,
 a chilly breeze.
(sway back and forth)
 The birds are flying,
 into the trees.
(flap arms like wings)

Toddle on Over PTC J 027.625 D



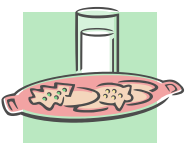
Spider Web

I'm a big spider.
(stand and hold arms out)
 I spin, I spin,
(turn in place)
 I spin big webs,
 To catch little flies in.
(bring arms to chest).

52 Programs for Preschoolers
by Diane Briggs

Your next visit will be: December _____

Next month's theme will be: "Cookies and Milk"



More Books to Share:



I Took a Walk by Henry Cole

Gobble, Gobble by Cathryn Falwell

Red Leaf, Yellow Leaf by Lois Ehlert

Tiny's Big Adventure by Martin Waddell

Are You a Spider? by Judy Allen & Tudor Humphries

What Joe Saw by Anna Grossnickle Hines

A Walk in the Wild Woods by Lis Jones

Acorns Everywhere! by Kevin Sherry

Henry Works by D.B. Johnson



Activity Ideas:

Autumn Indoors: Send your preschoolers crunching through leaves—inside! Visit your local craft store and purchase garlands or stems of silk leaves in fall colors. Cut the leaves from the garland and put them in a sensory tub. Add some real pinecones in various sizes. Then invite youngsters to explore! Encourage them to sort the pinecones by size and leaves by color, size, or shape!

Mailbox Magazine Preschool edition Oct/Nov '03

Seeds in the Wind: For a large motor activity, take the children outdoors and provide them with several types of seeds that travel with the wind (such as milkweed, dandelions, cattails, and so on). Challenge children to blow on the seeds and see how long they can keep the seeds in the air.

My Big World of Wonder by Sherri Griffin

Gather and Count: Scatter brown pom-poms (acorns) in your circle-time area. Invite two children (squirrels) to gather acorns in separate baskets. After all the acorns are gathered, enlist the help of the group to count the acorns in each basket and compare the amounts. Play until each child has had a turn to be a squirrel.

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Book of the Month:

My Big World of Wonder: Activities for Learning About Nature & Using Natural Resources Wisely
by Sherri Griffin

PTC J 372.35 G

Help heighten young children's awareness of nature and develop an understanding of our natural resources at the same time! This hands on curriculum explores how we use -and ways to preserve- all natural resources: air, water, minerals, soil, land, and living things. Contains step-by-step directions for over 80 stimulating indoor and outdoor developmentally appropriate activities.



Road to Reading Tip:

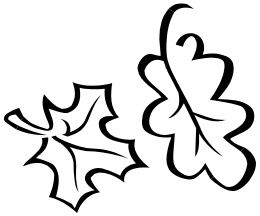
Use songs and fingerplays to:

- Improve children's motor skills and coordination.
- Help children to observe and follow along.
- Teach concepts (body parts, counting, up/down).
- Help children learn about rhyming.

QUESTIONS OR SUGGESTIONS?! Call Melinda Chase, Bel Air Branch, at 410 638-3151, ext. **2279**. e-mail: chase@hcplonline.org
If you have an urgent message for me, please speak with the operator at 410-638-4800 (beginning at 8 AM)



Here we go round the mulberry bush,
The mulberry bush,
The mulberry bush;



Here we go round the mulberry bush,
On a cold and frosty morning.

