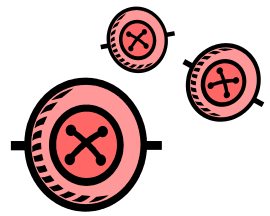


# Opening the Gift



Vol. 17 No. 3

**Bundle Up!**

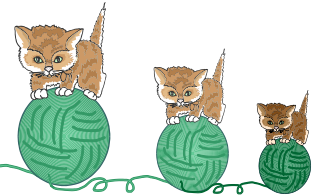
November 2012



*Chilly Charlie* by Dan Meachen Rau  
*Bear Gets Dressed* by Harriet Ziefert  
*Charlie Needs a Cloak* by Tomie DePaola  
*Froggy Gets Dressed* by Jonathan London  
*Under My Hood I Have a Hat* by Karla Kuskin  
*When Will the Snow Trees Grow?* by Ben Shecter  
*How Do I Put It On?* (storyboard) by Shigeo Watanabe  
*Pete the Cat and His Four Groovy Buttons* by Eric Litwin  
*Animals Should Definitely Not Wear Clothing* by Judi Barrett



*Nursery Rhyme: Three Little Kittens*



**Songs & Fingerplays to Share:**

CD: "Put On My Dancing Shoes" from Kathy Reid-Naiman's *I Love to Hear the Sounds*

## Hello, Mittens!

(tune: *Good Night, Ladies*)

Hello, [mittens]!  
Hello, [mittens]!  
Hello, [mittens]!

You keep my [hands] so warm!

Continue with the following:

boots/feet,  
hat/head,  
scarf/neck,  
sweater/body

*The Mailbox Magazine, Preschool edition Dec/Jan 2011-12*



The frost is on the roof.  
(point hands over head)

The frost is on the ground.  
(point to the floor)

The frost is on the window.  
(make a window with your hands)

The frost is all around.  
(make large circles with hands)  
[preschooleducation.com](http://preschooleducation.com)



## When Cold Winds Blow

When cold winds blow,  
(puff cheeks and blow out)

And bring us snow,  
(flutter fingers)

At night what I like most  
(point to self)

Is to climb in bed  
(pretend to climb)  
And hide my head  
(hands over eyes)

And sleep as warm as toast.  
(place head on hands)

"Shhhhhhh – good night!"  
*adapted traditional*

## Warming Up

What warms me up on a cold, cold day?  
Cocoa warms me up in a chocolaty way.

What warms me up on a cold, cold day?  
A fire warms me up in a toasty way.

What warms me up on a cold, cold day?  
A quilt warms me up in a snuggly way.

What warms me up on a cold, cold day?  
A hug warms me up in a loving way!

[www.prekfun.com](http://www.prekfun.com)

## Silly Hat Song

(tune: *This Old Man*)

On my head, I wear my hat.

It is such a silly hat.

That my head will wiggle wobble to and fro,

Where else can my silly hat go?

(repeat using foot, elbow and knee)

[sillylibrarian.com/blog](http://sillylibrarian.com/blog)



**Your next visit will be: December**

**Next month's theme will be: "Antler Antics"**



## More Books to Share:

*Feeding the Sheep* by Leda Schubert

*Sam's Winter Hat* by Albert Lamb

*Duck Sock Hop* by Jane Kohuth

*The Hat* by Jan Brett

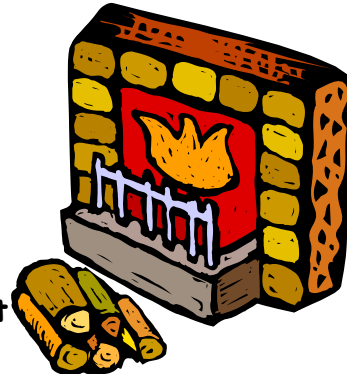
*Three Little Kittens* by Paul Galdone

*A Pair of Socks* by Stuart J. Murphy

*Now That Days Are Colder* by Aileen Fisher

*You'll Soon Grow Into Them, Titch* by Pat Hutchins

*Fall Weather: Cooler Temperatures* by Amanda Enright



## Activity Ideas:

**MITTEN HUNT:** Collect one pair of mittens for each child in your group. Secretly hide one mitten from each pair and give each of your children one of the other mittens to put on a hand. Invite the children to search for their matching mittens and put them on their other hands.

*preschoolexpress.com*

**SOUP POT PICTURES:** Cut out pictures of vegetables from magazines, seed catalogs or newspaper ads. Cut out a kettle shape for each child from black paper. Set out glue and the vegetable pictures and instruct the children to glue vegetables onto their soup pot. Today would be a good day to warm up with vegetable soup for lunch!



*adapted from preschoolexpress.com*

**TALK-ABOUT-TEXTURE PAINT:** Before the children arrive, add a special ingredient to different colors of paint, for example: dry oatmeal, sand, coffee grounds, salt, cornmeal, ground spices, baking soda, liquid starch. Encourage the children to use their fingers to paint a rainbow with the colors while they describe how each one feels.



## Book of the Month:



*The Book of New Family Traditions: How to Create Great Rituals for Holidays and Every Day*  
by Meg Fox PTC 306.8509 C

"Quality family togetherness—everyone wants it, but it seems increasingly harder to achieve. In a world run by cell phones, computers, and virtual networking, the comfort of human connection grows more important—and rarer— all the time. In a guide newly updated for the next generation, family expert Meg Cox offers a solution. Family rituals provide a sense of home and identity that kids and parents both need. From holidays and birthdays to bed times, meal times, pets, and even chores, *The Book of New Family Traditions* spotlights hundreds of ways to bring the fun and ritual back to family life."



## Road to Reading Tip:

**Sticker Search—Writing from left to right**

Guide children to begin writing on the left side of their paper with this simple idea. On each child's paper, place a small sticker (or stamp an image) on the upper left side. Each time a child receives paper, direct her to search for the sticker and begin writing beside it.

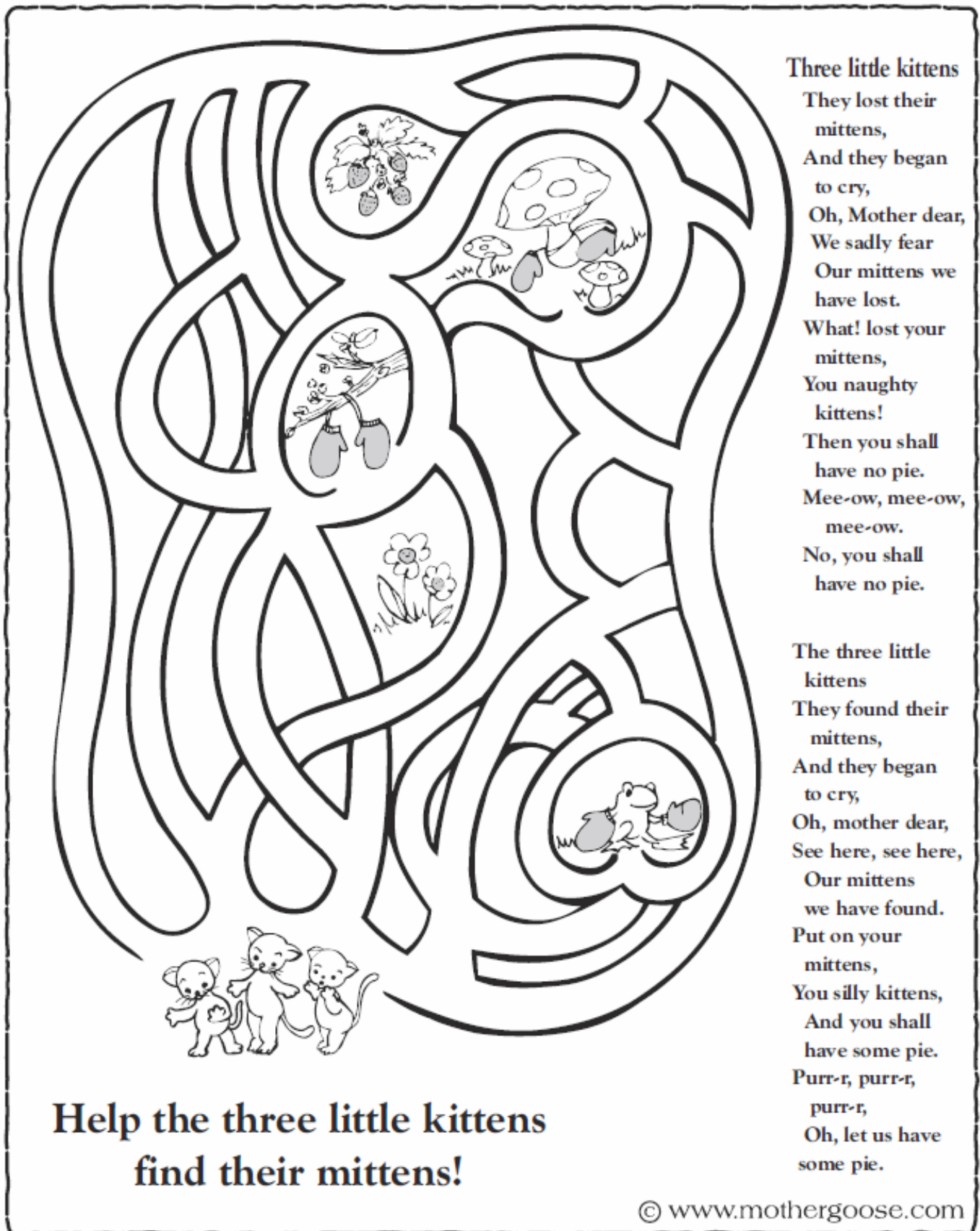


*The Mailbox Yearbook, Preschool 2011-2012*

**QUESTIONS OR SUGGESTIONS?!** Call Melinda Chase, Bel Air Branch, at 410 638-3151, ext. **2279**. e-mail: [chase@hcplonline.org](mailto:chase@hcplonline.org)  
If you have an urgent message for me, please speak with the operator at 410-638-4800 (beginning at 8 AM)

## EARLY LITERACY EXTRA! WRITING

Tracing activities help children develop the fine motor skills and eye-hand coordination they need as they learn to write. Encourage your child to trace shapes and letters in sand, on paper, in shaving cream and even in the air!



Three little kittens  
They lost their  
mittens,  
And they began  
to cry,  
Oh, Mother dear,  
We sadly fear  
Our mittens we  
have lost.  
What! lost your  
mittens,  
You naughty  
kittens!  
Then you shall  
have no pie.  
Mee-ow, mee-ow,  
mee-ow.  
No, you shall  
have no pie.

The three little  
kittens  
They found their  
mittens,  
And they began  
to cry,  
Oh, mother dear,  
See here, see here,  
Our mittens  
we have found.  
Put on your  
mittens,  
You silly kittens,  
And you shall  
have some pie.  
Purr-r, purr-r,  
purr-r,  
Oh, let us have  
some pie.

**Help the three little kittens  
find their mittens!**