

Vol. 17 No. 4

Opening the Gift

Antler Antics

December 2012

The Lonely Moose by John Segal

Looking for a Moose by Phyllis Root

If You Give a Moose a Muffin by Laura Numeroff

Ernest, the Moose Who Doesn't Fit by Catherine Rayner

Deer, a Backyard Wildlife Book by Derek Zobel

Antlers and Horns by Jason Cooper

Deer at the Brook by Jim Arnosky



Nursery Rhyme: Jack Be Nimble

Songs & Fingerplays to Share:

CD: "The Boogie Walk"

from *We All Live Together* by Greg & Steve

Reindeer Pokey

(tune: Hokey Pokey)

You Put your right hooves in,
You put your right hooves out,
You put your right hooves in
and you shake them all about.
You do the reindeer pokey
and you turn yourself around
That's what it's all about
(Clap, Clap)

continue with:

left hooves...antlers... reindeer self

A Moose Is On The Loose

(tune: Farmer in the Dell)

A moose is on the loose,
A moose is on the loose,
He shakes his antlers and stamps his feet—
A moose is on the loose.

Repeat with:

He wiggles his ears and swings his tail—

He bends his knees and gives a sneeze—AH-CHOO

He stamps the ground and turns around—

He wiggles his nose and tippy-toes—

He looks at you and bellows, "OO-ROOG!"

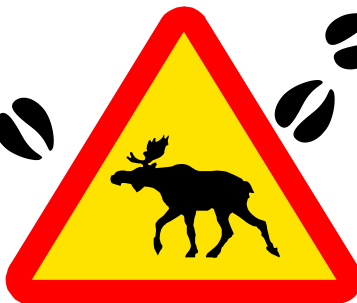
Antlers & Paws

(tune: I'm a Little Teapot)

I'm a big moose,
Strong and tall.
Here are my antlers.
Here are my paws.
When I get excited,
I run and jump.
I love to jump and jump ---
KERTHUMP!

Jingle Bell Moves

Shake those bells up high!
Shake those bells down low!
Shake those bells in a circle just so.
Shake them up and down.
Shake them all around.
Now shake them down to touch the ground.
Shake them left and right.
Now shake them out of sight.
Now shake those bells with all your might!
A Box Full of Tales by Kathy MacMillan



Mr. Moose

Mr. Moose is very tall.
(raise arms above head)
His antlers touch the sky.
(hands out and spread arms)
They make a real good resting place,
for birdies passing by.
(lock thumbs and flap fingers like a bird's wings.)
lagrangelibrary.org

Your next visit will be: January _____

Next month's theme will be: "Tracks in the Snow"



More Books to Share:



First Snow in the Woods by Carl R. Sams II & Jean Stoick
Counting on the Woods by George Ella Lyon
Moose on the Loose by Kathy-jo Wargin
Busy Busy Moose by Nancy Van Laan
Uncles and Antlers by Lisa Wheeler
Imogene's Antlers by David Small
Z is for Moose by Kelly Bingham

Activity Ideas:

Antler Headbands: For antlers, trace child's hands onto cardstock and cut out. Cut a two-inch wide strip of paper the measurement around the child's head plus two inches; adjust the fit of the headband and staple at the overlap. Attach antlers on opposite sides of the headband.

Deer Ears: Ahead of time, prepare deer ears for each child—use sharp scissors to cut one end of empty paper towel or toilet paper tubes at an angle (two per child). Explain that deer have a highly developed sense of hearing; their large ears are constantly scanning their environment. Each ear can work independently of the other. They have "surround sound"! Demonstrate holding the flat end of the tube over each ear, then using the "deer ears" to listen to environmental sounds. Compare the sounds heard with and without the "deer ears".

adapted from kindernature.com

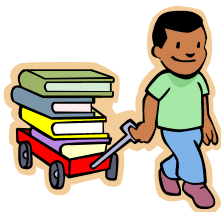
Wintry Woodland: Fill your sensory table with straw or sand. Add items such as real evergreen twigs, medium-size rocks, pinecones, moss, and plastic woodland animals. Encourage children to explore and describe the textures of the woodland.

Mailbox Magazine, Preschool Edition Dec/Jan 2011-12

Book of the Month:

Art Across the Alphabet -Over 100 Art Experiences that Enrich Early Literacy
by Kelly Justus Campbell PTC 375.2 C

"Art Across the Alphabet is packed with art-centered activities for children aged three to six to reinforce letter recognition, build phonemic awareness and pre-reading skills, and associate reading with FUN! The book links art and literacy seamlessly, explores the magic of language, and offers unique opportunities to create readers while creating art—from Airplane Wings to Zany Zoo Animals!"



Road to Reading Tip:

Ask a question and WAIT! It is sometimes hard to remember that children take longer to process questions and formulate answers than adults. Before providing an answer, wait five seconds after asking a question, allowing time for the child to process what has been asked and to give you an answer (even it is not the expected answer!). This technique will help children process their thoughts, learn language and speech skills, and build self-confidence.

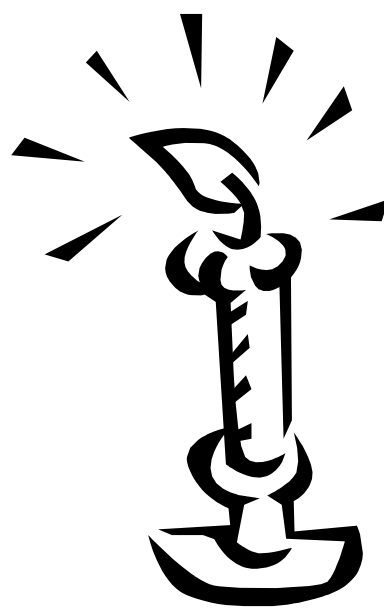


QUESTIONS OR SUGGESTIONS?! Call Melinda Chase, Bel Air Branch, at 410 638-3151, ext. 2279.
If you have an urgent message for me, please speak with the operator at 410-638-4800 (beginning at 8 AM)
e-mail: chase@hcplonline.org



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Jack, be nimble!

Jack, be quick!

Jack, jump over the candlestick!

EARLY LITERACY EXTRA! Vocabulary

Ask your child to name an animal. How would that animal move over a candlestick?

Act out a new rhyme!

example: Reindeer, be nimble! Reindeer, be quick! Reindeer leap over the candlestick!

...kangaroo/hop... horse/gallop... snail/crawl... bird/fly