

Opening the Gift

Vol. 19 No. 4

Sounds of the Season

December 2014

Deck the Hall: a Traditional Carol Illustrated by Sylvia Long

This Little Light of Mine adapted by Raffi

Fiesta Babies by Carmen Tafolla

Snow Happy! by Patricia Hubbell

Ten on the Sled by Kim Norman

Snow Party by Harriet Ziefert

Maisy's Band by Lucy Cousins

Jingle-Jingle by Nicola Smee

Boom Bah! by Phil Cummings



Come celebrate with us!



Nursery Rhyme: Donkey, Donkey

Songs & Fingerplays to Share

CD: "Oh Children Ring Your Bells "

from *I Love to Hear the Sound* by Kathy Reid-Naiman



There's a Cookie on My Plate

(tune: "There's a Hole in My Bucket")

There's a cookie on my plate, on my plate,
on my plate.

(one hand flat like a plate, and point to it)

There's a cookie on my plate, a cookie right here.

I'm ready to eat it, to eat it, to eat it.

(pretend to eat)

I'm ready to eat it, to eat it right now.

That cookie's so yummy, so yummy, so yummy.

(rub tummy)

That cookie's so yummy, it tasted so good!

Now the plate is so empty, so empty, so empty.

(put hands out, palms up)

Now the plate is so empty.

Please, Mom (Dad), bake some more!

1,000 Fingerplays and Action Rhymes by Barbara Scott



Bells Are Ringing

(to the tune of "Frere Jacques")

Bells are ringing.

People singing.

New Year's here.

New Year's here.

Happy, Happy New Year.

Happy, Happy New Year.

Let's all cheer.

New Year's here!

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Snowflakes, Snowflakes

(tune: Twinkle Twinkle Little Star)

Snowflakes, snowflakes, dance around,
Snowflakes, snowflakes, touch the ground.

Snowflakes, snowflakes, in the air.

Snowflakes, snowflakes, everywhere.

Snowflakes, snowflakes, dance around.

Snowflakes, snowflakes, touch the ground.

stepbystepcc.com

From Head to Toe

(tune: "Skip to My Lou")

Hot, hot, hot chocolate,

Hot, hot, hot chocolate,

Hot, hot, hot chocolate,

Warms me in my [elbow]!

Repeat song, gently tapping each

body part (nose, head, knee, toes, tummy,) as it is named.



Your next visit will be: January _____

Next month's theme will be: "It Makes Sense"



More Books to Share:

Silent Night by Juliet Groom

Snow Music by Lynne Rae Perkins

Be Quiet, Mike! by Leslie Patricelli

My Family Plays Music by Judy Cox

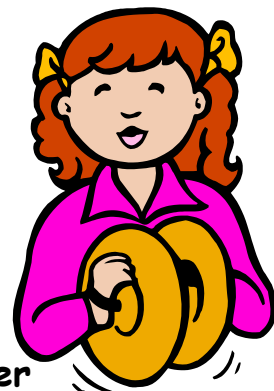
When You Wish Upon a Star by Ned Washington

Let There Be Peace on Earth by Jill Jackson and Sy Miller

If It's Snowy and You Know it, Clap Your Paws! by Kim Norman

Horace and Morris Join the Chorus (But What About Dolores?) by James Howe

Zin! Zin! Zin!: A Violin by Lloyd Moss (for a digital version which includes the sounds of musical instruments, visit our website: HCPLonline.org - Find Books, Movies, Music - Children's Digital Library - BookFLIX)



Activity Ideas:



Jingle Boxes: Add a little holiday jingle to your block area! Gather a number of boxes in various shapes. Put one or more large jingle bells inside each one; then tape the boxes shut and wrap them with holiday gift wrap. A youngster builds various structures (developing fine-motor skills) with the boxes. What fun to hear the gentle ring-a-ling as the boxes are stacked and the symphony of sound when they topple!



Jingle Search: This bottle is sure to be a popular attraction in your discovery center! Place cotton balls or pom-poms (snowballs) in an empty plastic soda bottle along with jingle bells. Attach the lid and then secure it with packing tape or hot glue. Place the bottle at a center with a magnetic wand. A child moves the wand along the outside of the bottle to make the jingle bells move through the snow! What a fun way to explore magnets while developing fine-motor skills!

The Mailbox Magazine, Preschool edition Dec 2014



Book of the Month:

One, Two, What Can I Do?: Dance and Music For the Whole Day by Connie Bernstein Dow PTC 372.86 D
Keep the day moving with 65 playful dance activities, each providing children ages one through eight with opportunities to exercise, practice and improve large motor skills, and develop body awareness and control. These movement activities can be used during greetings and goodbyes, group time, transitions, and quiet time. Accessible and adaptable for all children, including those with special needs or different learning styles, each dance-and-music pairing is irresistibly fun. *One, Two, What Can I Do?* comes with accompanying music CDs with 40 tracks--songs with lyrics and instrumentals written and performed by Debbie Clement.



Road to Reading Tip:

Sing Out! Singing helps children hear the distinct sounds that make up words. Sing with your child any chance you get! Check out music CDs from the library as well as books based on familiar songs. Can't find what you are looking for? Ask a librarian!



Questions or Suggestions? Call Melinda Chase, Bel Air Branch, 410-638-3151, ext. 2279

If you have an urgent message for me, please speak with the operator, 410-638-4800 (starting at 8 am)

email: chase@hcplonline.org

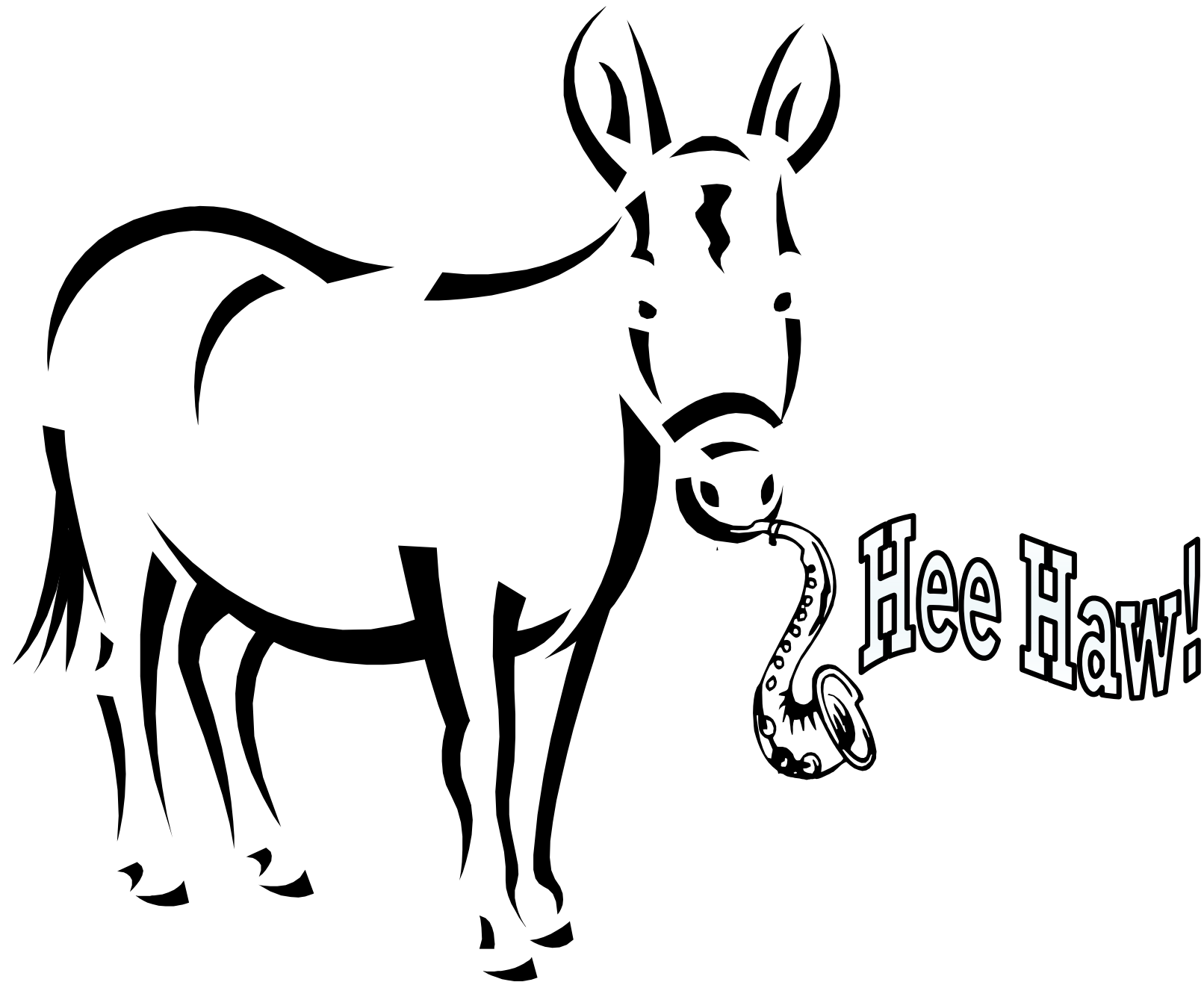
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**Donkey, donkey, old and gray,
Open your mouth and gently bray;
Lift your ears and blow your horn,
To wake the world this sleepy morn.**



EARLY LITERACY EXTRA! (PHONOLOGICAL AWARENESS) Phonological Awareness is the awareness that language is composed of sounds, and the understanding of the relationship of these sounds (words in sentences, syllables, and rhyming).

The world around us is full of sounds! Make a game of HEARING and SAYING environmental sounds (doorbell, sirens, machines) and animal sounds. with your child for a fun way to fine-tune this skill.